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DESCRIPTORS- *JUNIOR COLLEGES, *ANNOTATED BIBLIOGRAPHIES, *TESTS, APTITUDE TESTS, INTELLIGENCE TESTS, INTEREST TESTS, OCCUPATIONAL TESTS,

FROM THE CATALOGS AND OTHER DESCRIPTIVE MATERIALS OF 23 PUBLISHERS OF STANDARDIZED TESTS, THE AUTHOR SELECTED GROUP-TYPE, PAPER AND PENCIL, POST-HIGH SCHOOL LEVEL MEASUREMENT INSTRUMENTS. INFORMATION ABOUT EACH ENTRY INCLUDES (1) THE TITLE, (2) THE PUBLISHER, (3) WORKING TIME, (4) NUMBER OF EQUIVALENT FORMS, (5) A DESCRIPTION, (6) A REFERENCE NUMBER FOR THE RELEVANT MENTAL MEASUREMENTS YEARBOOK ENTRY, AND (7) REFERENCE TO OTHER RELEVANT LISTINGS. INCLUDED ARE ABILITY TESTS, ACHIEVEMENT TESTS, VOCATIONAL TESTS, "PUPIL SKILLS" TESTS (STUDY METHODS, SOCIAL SKILLS, ETC.), AND INTEREST INVENTORIES. THIS DOCUMENT IS AVAILABLE FOR $2.00 FROM EVALUATION AND ADVISORY SERVICE, EDUCATIONAL TESTING SERVICE, PRINCETON, NEW JERSEY 08540. (WO)

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EVALUATION AND ADVISORY SERVICE
EDUCATIONAL TESTING SERVICE
PRINCETON, NEW JERSEY

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ETS

Published Standardized Tests
An Annotated List
for Junior Colleges

Dean W. Seibel

FSR-3 | AUGUST, 1967

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PUBLISHED STANDARDIZED TESTS -
AN ANNOTATED LIST FOR JUNIOR COLLEGES

Dean W. Seibel
Dean of Student Affairs
Santa Fe Junior College

Evaluation and Advisory Service
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Dean W. Seibel

INTRODUCTION

In the course of visiting many junior colleges and discussing measurement problems with staff members, it became clear to the writer that one of the major problems facing junior college staff members was the inaccessibility of information about published standardized tests.

One cannot argue with the availability of this kind of information. Through the publishers' catalogs, Buros' monumental series of Mental Measurements Yearbooks (1,2,3,4,5), test reviews in professional journals, and specimen sets available from the publishers, all of the information about a given standardized test is available. However the accessibility of this information is open to question.

The publishers' catalogs are, for the most part, changed yearly, and to keep a file of current catalogs of all test publishers is distressingly difficult. In addition, different catalogs contain varying kinds and amounts of information about the tests--sometimes containing the information one needs, sometimes not.

The Mental Measurements Yearbooks and the companion volume, Tests in Print (6), are undoubtedly the most comprehensive reference works in the field of measurement. Often, however, the information which a junior college staff member might need is so buried in this wealth of information that it takes a high degree of persistence and considerable measurement sophistication to find it. For example, the Sixth Mental Measurements Yearbook contains extensive listings for over 1200 tests and indexes over 900 additional tests. Yet, only a portion of these 2100 tests is either appropriate for junior college use or of interest to junior college staff members. Furthermore, the Sixth Mental Measurements Yearbook (the current edition) is, of necessity, several years behind the current situation. It was published in 1965 and includes tests which were available through 1964. Of course, it contains no information about tests which were substantially revised or published since 1964. In addition, the magnitude of this series means that many institutions may not have copies, especially of the previous editions, and those that do will probably want to maintain them in the college library. This undoubtedly diminishes the accessibility of the information contained in the Yearbooks for many junior college staff members.

Journal reviews of new or revised standardized tests, while valuable, are difficult to locate even when one knows the specific tests for which information is desired. Most junior college staff members do not subscribe to all of the nearly twenty professional journals (see Appendix II) that contain test reviews or other information about tests and, hence, they are faced with another trip to the library which may or may not be successful in providing the desired information.

Specimen sets of tests are invaluable sources of information, and it is essential that the prospective user examine a specimen set of a test before he decides to use the test. However, because of the time, effort, and expense necessary to obtain specimen sets, it is desirable that the user narrow down the number of tests he wishes to consider before attempting to obtain specimen sets. This, of course, requires preliminary information about tests, and, as we have indicated above, this kind of information does not seem to be accessible.

In view of this situation, it seemed worthwhile to produce a document especially for use by junior college staff members which would 1) contain basic information about published standardized tests,

2) provide this information in a consistent fashion, and 3) include only those tests which have some degree of appropriateness for use in junior colleges. We hope that this document meets the above criteria and will aid junior college staff members by increasing the accessibility of information about published standardized tests.

It should be pointed out and we should like to emphasize that the inclusion of a test in the listing which follows in no way implies that the author or Educational Testing Service necessarily approves of the test or recommends it for any purpose. We have attempted to include all available tests which meet certain criteria (see p.7) and have in no way attempted to evaluate the tests through either selection or description.

ANNOTATED LISTING OF TESTS

Methods and Procedures Used in Compiling The List

Certain criteria and procedures were used to prepare the annotated list of tests which follows. In order not to be misled, it is important for the reader to know how this list was developed, what it intends to include, what it intends to leave out, and the sources of the information it contains. It should be recognized at the onset that we have not attempted to include tests which are part of operational national testing programs such as the admissions testing programs of the College Entrance Examination Board, The American College Testing Program, etc. Nor have we attempted to include tests used in various state testing programs such as those in use in Florida, Iowa, New York, etc.

Selection of Tests for Inclusion

The basic group of tests from which the ones included in the present document were selected are those tests listed in the current descriptive material of twenty-three organizations that publish standardized tests (Appendix I). There are, of course, many other tests published in the United States and abroad. It was felt, however, that by using this criterion we would, in effect, survey most of the commonly used tests and eliminate many experimental and limited-use tests. The fact that a publisher places enough emphasis on test publishing activities to warrant producing a catalog or descriptive booklet devoted to tests indicates, we believe, that the tests so identified will probably meet at least some minimum standards of quality and utility.

Certain kinds of tests were then eliminated from this basic group. These include personality tests or inventories, the educational utility of which has yet to be demonstrated; tests which must be administered individually; tests intended for clinical use; tests which were not of the "paper and pencil" variety (e.g., performance tests using blocks, pegs or other devices); and some tests which were developed primarily for industrial or business use and which seemed to have little possible application in educational settings.

From the remaining tests we selected for inclusion those tests which were described (in the catalog, in the Mental Measurements Yearbooks, or in the test manual) as being appropriate for use at the college level or in some other post-secondary educational activity. The writer's judgment concerning potential junior college usage was exercised in this selection and, in those instances where there was some question, the test was included.

This selected group of tests, however, still included some tests that were developed primarily for use at the upper-division college level or with graduate students. These were eliminated.

Sources of Information for Each Test

Three primary sources of information about the listed tests were used. For every test, the description contained in the publisher's test catalog was examined. The listings and reviews in the Mental Measurements Yearbooks were examined for every test which had such a listing. For those tests which were not described in the Yearbooks and for many of the other tests we also felt it necessary to examine actual test copies, manuals, and accessary material. Supplementary information from journals, brochures, and announcements was used occasionally.

Description of the Annotations

Each separately available test is given a separate annotation (except in a few noted instances). In most cases when a test is available both as part of a battery and separately, we have listed both the battery and the individual test. Cross referencing is accomplished through the "See Also" information following certain tests.

Insofar as possible, we have included consistent kinds of information for each listed test:

Name: We have tried to use the "official" name of the test. In those instances where the same test was listed in different sources, with somewhat different titles, we have adhered to the title as indicated by the publisher.

Publisher: The publisher listed is the one who holds copyright or has been granted publication rights by the copyright holder. Many publishers also act as distributors for certain tests so that we often find that a given test is obtainable from a number of different publishers. We have not attempted to indicate publishers who act merely as distributors of the tests. In most instances, if a test user wants further information about a test or wants to raise a question concerning it, he is much more likely to obtain this information by direct contact with the primary publisher rather than with a distributor.

Time: We have indicated the number of minutes of working time required. This does not include time necessary for passing out materials, reading directions, rest time, collecting materials, etc. If one wishes to estimate the actual amount of time necessary for the complete administration of a test, he should add 5-15 minutes to the listed time.

Form: We have provided the number of equivalent forms of the test which are currently available as indicated in the publisher's catalog. If the number of forms available was not specifically stated in the catalog, we have assumed there is only one.

Description: The information contained in the description will vary somewhat from test to test. We have tried to report consistently, when the information was available, intended use of the test, number of items, kinds of items, type of material, subject matter covered, available sub-scores or part-scores, and any special administrative procedures or unique features of the test. We have not attempted, nor should it be implied that we have attempted, to evaluate the the tests in any way. This can be done only with reference to the specific situation in which the test is being used. A given test could be extremely valuable in one situation and utterly useless in another. If one wishes to read the opinions of experts concerning the "value" or "goodness" of any listed tests, he is referred to the Mental Measurements Yearbooks, to reviews in professional journals, and to Standards for Educational and Psychological Tests and Manuals (7). It should also be pointed out that we have not attempted to include information on the statistical characteristics (reliability, validity, etc.) or standardization procedures (norms, sampling, etc.) for any of the tests. This kind of information is extremely difficult to interpret and can change rapidly as results of new research studies or new standardization programs are made available. Publisher's norms, while important and interesting in some ways, are of limited value and, in most instances, must take second place to local norms. We have indicated, however, those rare instances in which a test has norms based on junior college populations.

Reference Number: Immediately following each annotation we have provided a referral number to the most recent listing of the test in the Mental Measurements Yearbooks (1,2,3,4,5). The number preceding the dash refers to the volume of the Mental Measurements Yearbook and the number following the dash refers to the test number within that volume. Thus, for example, reference number (6-791) indicates that the most recent listing for this test is the Sixth Mental Measurements Yearbook, and the test is number 791 of that volume. For some tests, we have provided, instead of a reference number, a notation (NL) indicating that the test is "not listed" in any of the Yearbooks.

See also: We have used this notation to mention other listings which the user may want to examine. This might be because the test is part of a battery of tests, it is a shortened version of another listed test, or it has some kind of direct relationship with another listed test.

While the information listed for each test is admittedly limited, we hope that it will be sufficient to enable the prospective junior college user to identify those tests which seem to have some likelihood of being appropriate for his needs.

Suggestions For Using This Listing And Obtaining Additional Information About Tests

We do not here intend to discuss the total, and perhaps complicated, procedure for selecting and using published standardized tests. We will, however, address ourselves to an important part of this process--obtaining the information about tests which will, in part, enable us to make informed decisions concerning their selection.

We must assume that the prospective user knows why he wants to use the test (purpose), what he expects the test to do for him or how he intends to use the test results (usage), and, furthermore, that he has some general idea of the kind of test that might fit his needs. The question arises, "Is there a standardized test available which might fill this need?" At this point the prospective user needs access to information about relevant published tests, and it is here that we hope the present listing will prove valuable.

Over 300 tests and batteries, selected according to the criteria mentioned above, are contained in this listing. They have been grouped according to some broad content categories. These include ability tests; general achievement tests; achievement tests in the specific areas of arts, English, foreign languages, mathematics, reading, science, and social sciences; vocational tests; pupil skills tests; and interest inventories. In addition, these general categories are broken down into more specific sub-categories.

Any attempt to classify tests is certain to suffer from limitations and inconsistencies. Tests can be classified in many ways--subject-matter content, type of item, usage, administrative procedure, etc., and many tests can be classified in several ways. We hold no brief for the categories used in this listing except that, for the tests we have included, they seemed to provide a reasonable category for each test and resulted in few inconsistencies. In the section which follows we have tried to specify the kinds of tests included in the categories or sub-categories.

The first step for the prospective user, then, is to identify one or two categories of tests which seem likely to contain the kind of test he needs. By examining the test listings in those categories, he will, hopefully, identify a small group of specific tests that seem to be likely possibilities. In examining the listings, account can be taken of such things as the amount of time available to do the testing, the need for equivalent forms (if plans call for administering the same test more than once to the same students), the number and kind of scores yielded by the test, or any special administrative features that might make a given test inappropriate.

After a small group of possible tests has been identified, we would suggest the following steps for obtaining the additional necessary information:

1. Contact the publisher of each test (see Appendix I) and request a current test catalog or descriptive booklet. The publishers included in this listing are all quite happy to supply this material to prospective users. This step is necessary for several reasons:
    a) to obtain any additional information about the specific tests which is contained in the material;
    b) to ascertain ordering procedures or any restrictions on the sale of the tests;
    c) to determine the cost and procedure for obtaining specimen sets of the tests.
2. If the Mental Measurements Yearbooks are available, examine the reference for each test. Most of our test annotations contain a reference number for the latest Mental Measurements Yearbook listing of the test (if a listing is available). These references in the Yearbook will contain specific information about the test, and usually one or more critical reviews of the test written by measurement or subject matter experts. The Yearbooks will also provide a

bibliography of studies using the test or descriptions of the test which have appeared in professional journals.

3. Obtain specimen sets of any tests which still seem relevant. The publisher's material will indicate how this can be done and the cost involved. The specimen sets usually contain not only a sample copy of the test, but also a manual and other accessory materials which should provide a wealth of information about the test.

These steps should provide the user with all of the information about tests he might need. We hope it does so in the most efficient, inexpensive, and palatable way.

The most difficult part of the test selection process remains to be accomplished. The kinds of decisions which are involved, however, must be made with reference to the specific situation in which the test is to be used. While we cannot discuss, in this document, the various processes and methods which can be used in test selection, the reader will find excellent discussions in (8) and in the various publications which are listed in (9). We would also suggest that the test selection process will be much easier if the reader is familiar with the standards which have been established for the publication of tests and manuals. These are listed and discussed in (7).

One final word concerning this listing seems in order. As mentioned above, we have included only those tests which have been described as appropriate for use at the lower-division college level. There are undoubtedly many instances when it is appropriate for junior colleges to use tests which are intended for use at the high school level or the upper-division college level. Since we have not included these kinds of tests in this listing, we can only suggest that the reader seek this kind of information from some of the other sources which have been mentioned.

Description of Test Categories

As we have indicated above, any classification or categorization scheme for a group of tests is certain to suffer limitations or inconsistencies. A given test, for example, might be classified as an "intelligence" test if the publishers have called it that, or if it measures intelligent behavior (whatever that is). The same test might be classified as an "ability" test since it may measure one or more kinds of skills or abilities. Again, the test might be placed in an "achievement" test category since it may measure skills, abilities, or knowledge that has been learned and, therefore, represents achievement. Furthermore, the same test could be considered an "aptitude" test if it is useful in predicting some future performance. And lastly, the test might be classified as a "vocational" test if the skills, abilities, or knowledge measured have particular relevance to some specific occupation or group of occupations.

In spite of this ambigious situation, we felt it necessary to classify the tests listed in this document in some way that might make it easier for the junior college user to locate specific tests that will meet his needs. Rather than claiming to have found any unique or especially valuable solution to the classification problem, however, we have resorted to a more or less standard classification of tests into the broad categories of Ability Tests, Achievement Tests, Vocational Tests, Pupil Skills Tests, and Interest Inventories, and into various more specific sub-categories. By so doing, we are relying on the good judgment of the junior college user to identify those categories which might contain tests that will be useful. In order to assist the user, we have given below brief descriptions of the kinds of tests included in the categories.

Ability Tests, in contrast to Achievement Tests, are intended to measure skills, abilities, and knowledge which are not associated with any particular body of subject-matter or educational program. They may have either educational or vocational uses. The tests classified as General Mental Ability are tests that are often called "intelligence tests", "academic aptitude tests", "mental maturity tests", "academic ability tests", "aptitude tests", "mental ability tests", "scholastic aptitude tests", etc. Usually these tests require the ability to deal with verbal concepts, numerical concepts, and/or spatial concepts. They are often used for selection or guidance purposes in educational settings.

Other sub-categories under Ability Tests, i.e., Verbal Ability, Non-Verbal Ability, Spatial Ability, and Mechanical Ability, are, for the most part, self-explanatory. They include tests which are intended to measure rather specific kinds of abilities. Although Numerical, Spatial, and Mechanical might all be considered non-verbal, we have included a separate category of Non-Verbal Ability tests which are distinctive more in form than in content. These tests tend to measure ability by using certain kinds of non-verbal material such as graphs, pictures, mazes, diagrams, symbols, etc. It should be pointed out that the level of vocabulary is often considered to be an indicator of verbal ability. Consequently, there are some tests which have been classified in the Vocabulary section (p.62) of English Achievement Tests but which might well have been classified in the Verbal Ability section (p.31) of Ability Tests, and vice versa. Persons interested in finding tests to measure either vocabulary or verbal ability should examine the listings in both sections.

The next group of categories are Achievement Tests. These tests usually cover a specific body of subject matter, often that which is taught in a course such as first-year algebra, civics, or advanced French. They are generally used to assess the amount of learning that has occurred during the course of study or the present status of a person's achievement in an area. Some achievement tests are designed to cover broad subject matter areas such as science, social studies, or English. These are intended primarily for survey purposes. General Achievement Tests include batteries of subject-matter tests which cover a number of areas.

Insofar as possible, we have broken down the broad subject-matter categories of Achievement Tests into more specific categories. Thus, for example, Mathematics Achievement Tests are categorized into the more specific areas of Arithmetic, Algebra, Geometry, Trigonometry, and *Calculus*. A *General* category in the subject-matter area has been used for broadly based survey tests or tests covering several specific areas.

The *Vocational Tests* categories contain those tests that have been specifically designed to measure skills, abilities, knowledge, or attitudes that are particularly relevant to some occupation or group of occupations. It should be noted that there are certain tests which cover specific subject-matter areas and yet are intended for use in vocational situations. For example, skill in arithmetic computation is relevant to occupations such as *Nursing* or *Clerical*. A test of arithmetic computation, however, can also be classified in the *Arithmetic* sub-category of *Mathematics Achievement Tests*. In these instances, we have attempted to cross-reference the listings so that the test will be located if searched for under either *Vocational Tests* or the appropriate subject-matter category.

The remaining categories--*Pupil Skills Tests* and *Interest Inventories* seem self-explanatory and present no special classification problems.

GUIDE TO TEST LISTINGS

ABILITY TESTS

GENERAL ACHIEVEMENT TESTS

ARTS ACHIEVEMENT TESTS

ENGLISH ACHIEVEMENT TESTS

FOREIGN LANGUAGE ACHIEVEMENT TESTS

MATHEMATICS ACHIEVEMENT TESTS

READING ACHIEVEMENT TESTS

SCIENCE ACHIEVEMENT TESTS

SOCIAL SCIENCES ACHIEVEMENT TESTS

VOCATIONAL TESTS

PUPIL SKILLS TESTS

INTEREST INVENTORIES

ABILITY TESTS

General Mental Ability

ACADEMIC APTITUDE TEST, VERBAL INTELLIGENCE

Psychometric Affiliates; 40 minutes, one form.

Contains 140 objective items and provides three subscores--general information (academic and general science), mental alertness (comprehension, judgment, and arithmetical reasoning), and comprehension of relations (logical selection, analogies, and classification). Also yields a total score. Intended for use as indicator of aptitude for training in academic and professional areas. (4-275)

ALPHA EXAMINATION, MODIFIED FORM 9

The Psychological Corporation; 24 minutes, one form.

Revision of the Army Group Examination Alpha. Yields verbal, numerical, and total scores. Verbal area includes following directions, analogies, mixed-up sentences, and same-opposite words. Numerical area includes addition, arithmetic problems, number series, and highest common divisor. (4-305)

ANALYSIS OF RELATIONSHIPS

Consulting Psychologists Press; 30 minutes, one form.

The 40 objective items are intended to measure ability to analyze implied relationships among sets of terms, statements, and numbers. Yields one score. (6-440)

APTITUDE TESTS FOR OCCUPATIONS

California Test Bureau; 107 minutes, one form.

Battery of six tests each yielding a single score--Personal-Social (45 items), Mechanical (60 items), General Sales (45 items), Clerical Routine (60 items), Computational (45 items), and Scientific (45 items). Each test available separately. Intended as an aid in vocational counseling. (5-891)

See also individual tests as follows:
Personal-Social Aptitude (p.128)
Mechanical Aptitude (p.39)
General Sales Aptitude (p.121)
Clerical Routine Aptitude (p.115)
Computational Aptitude (p.84)
Scientific Aptitude (p.99)

ARMY ALPHA EXAMINATION, FIRST NEBRASKA REVISION

Sheridan Psychological Services, Inc.; 22 minutes, one form.

Contains 212 items selected from original forms of Army Alpha Examination. Eight sections include Following Directions, Arithmetic Problems, Practical Judgment, Synonym-Antonym, Disarranged Sentences, Number Series Completion, Analogies, and Information. Yields four scores--verbal, numerical, reasoning, and total. I.Q. for total score available. (3-220)

ARMY GENERAL CLASSIFICATION TEST

Science Research Associates, Inc.; 40 minutes, one form.

Civilian edition released in 1947. Includes vocabulary, arithmetic word problems, and block counting. Yields one score. (6-441)

ARMY GROUP EXAMINATION ALPHA, SCHRAMMEL-BRANNAN REVISION

Bureau of Educational Measurements; 40 minutes, three forms.

Contains 220 objective items covering general reasoning, arithmetical reasoning, practical judgment, synonym-antonyms, disarranged sentences, number completion, analogies, and information. Yields one score which may be converted to an I.Q. (3-220h)

CALIFORNIA TEST OF MENTAL MATURITY

California Test Bureau; (see annotation for time and forms).

Five different forms or versions are available--Long Form (81 minutes), Short Form, 1957 (52 minutes), Short Form, 1963 (39 minutes), Survey of Mental Maturity (30 minutes), and California Capacity Questionnaire (30 minutes). Each provides at least scores for verbal, non-verbal, and total ability. Some versions provide additional sub-scores such as spatial, numerical, or memory. Scores on each version may be converted to I.Q. scores. (6-444, 5-314, 6-443, 6-503, 3-222)

COLLEGE QUALIFICATION TESTS

The Psychological Corporation; 80 minutes, three forms (two forms are available only to colleges).

Battery of tests intended for use by colleges in admissions, placement, and guidance. Three tests--Verbal (75 items), Numerical (50 items), and Information (75 items)--yield six scores: verbal, numerical, science information, social studies information, total information, and total. Includes synonym-antonym items and items drawn from arithmetic, algebra, geometry, physics, chemistry, biology, history, government, economics, and geography. Tests available separately. Has junior college norms. (6-450)

See also individual tests as follows:
CQT Verbal (p.62)
CQT Numerical (p.36)
CQT Information (p.43)

COOPERATIVE ACADEMIC ABILITY TEST

Cooperative Test Division, Educational Testing Service; 40 minutes, two forms.

Contains 50 analogy items and 50 items drawn from arithmetic, algebra, and geometry. Intended to provide estimates of verbal and mathematical ability for superior grade 12 students. Yields three scores--verbal, mathematical, and total general ability. (NL)

COOPERATIVE SCHOOL AND COLLEGE ABILITY TESTS

Cooperative Test Division, Educational Testing Service; 70 minutes, three forms.

Intended to evaluate a student's capacity to perform academic tasks at the next higher educational level. Contains 110 items of sentence completion, arithmetic computation, synonyms, and arithmetic word problems. Yields three scores--verbal, quantitative, and total. One form reserved for use by colleges. (6-452)

DAILEY VOCATIONAL TESTS

Houghton Mifflin Company; 115 minutes, one form.

Three separately available tests--Technical and Scholastic Test, Spatial Visualization Test, and Business English Test. Intended primarily for guidance, screening, selection and placement of applicants to business and technical schools or in industry. (NL)

See also individual tests as follows:
- Technical and Scholastic Test (p.29)
- Spatial Visualization Test (p.38)
- Business English Test (p.54)

DETROIT GENERAL APTITUDES EXAMINATION

The Bobbs-Merrill Company; 60 minutes, one form.

Multi-aptitude set of tests in a single booklet. Yields four primary scores--intelligence, mechanical, clerical, and total. Sixteen separate subtest scores are also available (e.g., arithmetic fundamentals, tool information, motor speed, verbal analogies, etc.). Intelligence section of battery available separately. (5-603)

See also: Detroit General Intelligence Examination (p.24)

DETROIT GENERAL INTELLIGENCE EXAMINATION: DETROIT GENERAL APTITUDES EXAMINATION

The Bobbs-Merrill Company; 31 minutes, one form.

Separately available section from Detroit General Aptitudes Examination. Contains 160 verbal items (sentence completion, opposites, analogies, and disarranged sentences) and 181 non-verbal items (arithmetic computation, eye-hand coordination, disarranged pictures, and letter-number substitutions). Yields verbal, non-verbal, and total scores. I.Q. scores also available. (5-328)

See also: Detroit General Aptitudes Examination (p.24)

DETROIT INTELLIGENCE TESTS

The Bobbs-Merrill Company; 40 minutes, two forms.

Composed of about 75% reading material and 25% non-verbal material. Includes items based on information as well as those intended to measure memory, reasoning, etc. Yields both verbal and non-verbal scores which may be converted to an I.Q. (5-329)

DIFFERENTIAL APTITUDE TESTS

The Psychological Corporation; 186 minutes, four forms.

Multi-aptitude battery consisting of eight subtests yielding nine scores--Verbal Reasoning, Numerical Ability, Abstract Reasoning, Clerical Speed and Accuracy, Mechanical Reasoning, Space Relations, Spelling, and Grammar. Verbal and numerical are combined to provide a ninth score. Designed for educational and vocational guidance. Seven separate tests are available (Spelling and Grammar are combined) as well as booklets combining various groups of two, three, or four tests. (6-767)

See also individual tests as follows:

Verbal Reasoning (p.32)
Numerical Ability (p.36)
Abstract Reasoning (p.33)
Space Relations (p.37)
Mechanical Reasoning (p.40)
Clerical Speed and Accuracy (p.115)
Language Usage (p.57)

FLANAGAN APTITUDE CLASSIFICATION TESTS

Science Research Associates, Inc.; total time for administering--about 10.5 hours (three half-day sessions recommended), one form.

Intended primarily for vocational and educational counseling. Battery of 19 separate tests--Inspection, Mechanics, Tables, Reasoning, Vocabulary, Assembly, Judgment and Comprehension, Components, Planning, Arithmetic, Ingenuity, Scales, Expression, Precision, Alertness, Coordination, Patterns, Coding, and Memory. Fourteen of the tests are available separately, and several of the separate tests have alternate forms (coding, memory, mechanics). Yields a separate score for each test. (6-770)

Note: Since the tests are oriented toward specific skills or tasks, and are intended to be used in combination we have not listed nor annotated any of the separate tests. Persons considering the tests should obtain information on the entire battery.

GUILFORD-ZIMMERMAN APTITUDE SURVEY

Sheridan Psychological Services, Inc.; 143 minutes, one form.

Battery of tests covering three general areas--abstract intelligence, clerical aptitude, and mechanical aptitude. Seven tests measure various kinds of abilities--Verbal Comprehension, General Reasoning, Numerical Operations, Perceptual Speed, Spatial Orientation, Spatial Visualization, and Mechanical Knowledge. Each test yields one score. Tests may be used separately or in various combinations. (6-772)

See also individual tests as follows:

Verbal Comprehension (p.63)
General Reasoning (p.36)
Numerical Operations (p.85)
Perceptual Speed (p.34)
Spatial Orientation (p.37)
Spatial Visualization (p.38)
Mechanical Knowledge (p.39)

HENMON-NELSON TESTS OF MENTAL ABILITY

Houghton Mifflin Company; 40 minutes, two forms.

Consists of 100 items arranged in order of difficulty. Yields three scores--quantitative, verbal, and total. Verbal and quantitative items are cycled within level of difficulty to make the test useable over a broad range of ability. (6-462)

LORGE-THORNDIKE INTELLIGENCE TESTS

Houghton Mifflin Company; 62 minutes, two forms.

Utilizes both verbal and non-verbal material in two parts--Verbal Battery (35 minutes), and Non-Verbal Battery (27 minutes). Yields a score for each battery in the form of deviation I.Q.'s. Batteries may be used independently although they cannot be obtained separately. (NL)

MULTIPLE APTITUDE TESTS

California Test Bureau; 177 minutes, one form.

A multiple-aptitude battery consisting of nine subtests--Word Meaning, Paragraph Meaning, Language Usage, Routine Clerical Facility, Arithmetic Reasoning, Arithmetic Computation, Applied Science and Mechanics, Spatial Relations (two dimensions), and Spatial Relations (three dimensions). Yields one score for each subtest as well as composite scores for verbal comprehension, perceptual speed, numerical reasoning, spatial visualization, and total. Certain groups of tests available separately. (6-776)

See also individual tests as follows:
- Verbal Comprehension (p.31)
- Perceptual Speed (p.117)
- Numerical Reasoning (p.36)
- Spatial Visualization (p.38)

OTIS GROUP INTELLIGENCE SCALE

Harcourt, Brace and World, Inc.; 60 minutes, two forms.

One of the oldest general ability tests still available. Largely unchanged since 1920, but still a workhorse in the field of intelligence testing. Yields one score. I.Q. available. (6-480)

OTIS QUICK-SCORING MENTAL ABILITY TESTS

Harcourt, Brace and World, Inc.; 30 minutes, three forms.

Gamma level revision of Otis Self-Administering Tests of Mental Ability. Contains 80 items including word meaning, analogies, logical reasoning, number series, and arithmetic reasoning. Yields one score--a deviation I.Q. A new edition, The Otis-Lennon Mental Ability Test (40-45 minutes), is being developed by the publisher. (6-481)

OTIS SELF-ADMINISTERING TESTS OF MENTAL ABILITY

Harcourt, Brace and World, Inc.; 30 minutes, four forms.

General ability test characterized by ease of administration. Contains twenty different kinds of items and yields one score. Deviation I.Q. available. Higher examination level, which is intended for college students, may be administered with a 20-minute time limit. (5-363)

PER-FLU-DEX TESTS

Psychometric Affiliates; 25 minutes, one form.

Provides measures of seven job-related abilities--Symbol-Number Substitution, Letter Perception and Counting, Number Counting and Perception, Word Completion and Verbal Fluency, Arithmetic Computation, Manual Speed, and Aiming Accuracy and Speed. Each subtest yields a single score. Intended as a supplement to other measures of intelligence, clerical ability, or mechanical ability. (5-901)

Note: Although subtests may be obtained separately, we have not listed them separately.

PERSONNEL RESEARCH INSTITUTE FACTORY SERIES

Personnel Research Institute; 10 minutes, one form.

Brief measure of general mental ability. Consists of 50 items covering general knowledge, arithmetic ability, and block counting. Yields one score. Intended for use as a pre-screening device. (6-485)

PERSONNEL TESTS FOR INDUSTRY

The Psychological Corporation; 50 minutes, number of forms varies according to subtest.

Battery of three tests--Verbal, Numerical, and Oral Directions. Intended primarily as a screening device for industrial jobs. Covers vocabulary, computation, and following directions. Two forms each of Verbal and Numerical tests available, one form of Oral Directions (Oral Directions test must be administered by phonograph or tape). (5-366)

See also individual tests as follows:
- PTI Verbal (p.31)
- PTI Numerical (p.36)
- PTI Oral Directions (p.59)

PINTNER GENERAL ABILITY TESTS, VERBAL SERIES

Harcourt, Brace and World, Inc.; 55 minutes, two forms.

Yields a score in each of eight areas--Vocabulary, Logical Selection, Number Sequence, Best Answer, Classification, Opposites, Analogies, and Arithmetic Reasoning--as well as a total score. I.Q. available. (5-368)

PRESSEY SENIOR CLASSIFICATION AND VERIFYING TESTS

The Bobbs-Merrill Company; 16 minutes, one form.

One of the older (1922) measures of general ability, that has withstood the test of time. Items consist of similarities and opposites, information, practical arithmetic, and common sense, arranged in cycle order. Actually two similar tests (16 minutes each). Classification Test used initially and Verifying Test used several days later to confirm the results obtained from the Classification Test. Each test yields one score. (6-488)

Note: Although the two tests may be obtained separately, we have not listed them separately.

PRI CLASSIFICATION TEST

Personnel Research Institute; 15 minutes, two forms.

Consists of 100 items covering vocabulary, arithmetic, analogy, and general information. Constant difficulty level of items. Intended as a screening or selection device. Yields one score. (6-484)

SCHRAMMEL GENERAL ABILITY TEST

Bureau of Educational Measurements; 50 minutes, four forms.

Adapted in part from Army Group Examination Alpha and revisions. Intended for use in college admission or placement. Includes vocabulary, number series, analogies, information, and arithmetic problems. Yields one score from 150 multiple-choice items. I.Q. available. (6-498)

SCOTT COMPANY MENTAL ALERTNESS TEST

C. H. Stoelting Company; 15 minutes, one form.

Intended to measure speed and accuracy of understanding and reacting to ideas, symbols, and relationships. Contains six parts--arithmetic, opposites, analogies, block counting, anagrams, and exchanging money. Yields one score. (NL)

SOUTHERN CALIFORNIA TESTS OF INTELLECTUAL ABILITIES

Sheridan Psychological Services, Inc.; 34 minutes, one form.

Battery of three separately available tests. Intended to measure reasoning, deduction, and foresight. Subtests each yielding one score are: Ship Destination Test (measure of general reasoning requiring 12 minutes), Logical Reasoning (measure of deduction requiring 10 minutes), and Pertinent Questions (measure of conceptual foresight requiring 12 minutes). (6-500, 5-694, 6-557)

Note: Although the subtests may be obtained separately, we have not listed them separately.

SRA VERBAL FORM

Science Research Associates, Inc.; 15 minutes, two forms.

Brief measure of general learning ability. Yields three scores--quantitative, linguistic, and total. Deviation I.Q. score available. Intended as a companion for SRA Non-Verbal Form. (5-378)

See also: SRA Non-Verbal Form (p.34)

TECHNICAL AND SCHOLASTIC TEST: DAILEY VOCATIONAL TESTS

Houghton Mifflin Company; 65 minutes, one form.

Intended for academic and vocational guidance, screening applicants to technical and vocational schools, and selection and placement in industry. Contains 150 multiple-choice items. Reflects knowledge of electricity, electronics, physical science, and algebra, as well as mechanical information, arithmetic reasoning, and vocabulary. Yields a total score, three composite scores (technical, mechanical, and scholastic), and seven specific scores. (NL)

See also: Dailey Vocational Tests (p.24)

TESTS OF FLUENCY, FLEXIBILITY, AND ELABORATION WITH FIGURAL CONTENT

Sheridan Psychological Services, Inc.; 32 minutes, one form.

Battery of three separately available tests measuring several aspects of visual mental abilities. Tests include Making Objects (6 minutes), Match Problems (14 minutes), and Decorations (12 minutes). (6-552, 6-554, 6-548)

Note: Although subtests may be obtained separately, we have not listed them separately.

TESTS OF VERBAL FLUENCY, FLEXIBILITY, ORIGINALITY, AND ELABORATION

Sheridan Psychological Services, Inc.; 70 minutes, one form.

Battery of seven separately available tests measuring several aspects of creative thinking. Tests include Word Fluency (4 minutes), Ideational Fluency (12 minutes), Associational Fluency (4 minutes), Expressional Fluency (8 minutes), Alternate Uses (12 minutes), Consequences (20 minutes), and Possible Jobs (10 minutes). (6-544, 6-542, 6-547, 6-558)

Note: Although subtests may be obtained separately, we have not listed them separately.

THE WESTERN PERSONNEL TESTS

Western Psychological Services; 5 minutes, four forms.

Brief measure of general ability. Contains 24 items including number series, word meaning, disarranged sentences, and arithmetic reasoning. Yields one score. (6-512)

THURSTONE TEST OF MENTAL ALERTNESS

Science Research Associates, Inc.; 20 minutes, two forms.

Consists of 126 items of three kinds--same-opposites, arithmetic, and number series completion. Yields three scores--linquistic, quantitative, and total. (5-391)

WATSON-GLASER CRITICAL THINKING APPRAISAL

Harcourt, Brace and World, Inc.; 50 minutes, two forms.

Measures five aspects of ability to think critically--draw sound inferences from facts, recognize implied assumptions, reason by deduction, reason by interpretation, and discriminate between strong and weak arguments. Yields a score in each area and a total score. Contains some "emotionally toned" items for which answers will depend upon attitude. (6-867)

WESMAN PERSONNEL CLASSIFICATION TEST

The Psychological Corporation; 28 minutes, three forms.

Intended primarily for use by industry and business in selection or placement. Consists of 40 analogy (double selection) items and 20 items of arithmetic computation including percentage, square root, and ratio. Yields three scores--verbal, numerical, and total. (5-399)

Verbal Ability

CALIFORNIA ANALOGIES AND REASONING TEST

California Test Bureau; 40 minutes, one form.

Designed to measure knowledge as well as verbal reasoning ability. Contains 101 analogy items and yields one score. Material drawn from broad areas of natural sciences, mathematics, social sciences, and English literature. (6-442)

OHIO STATE UNIVERSITY PSYCHOLOGICAL TEST

Science Research Associates, Inc.; untimed (about 90-120 minutes), two forms.

Contains three parts--Vocabulary (same-opposites), Word Relationships (analogies), and Reading Comprehension (paragraphs). Yields one score for each part as well as a total score. A number of forms of this test have been developed of which the publisher currently publishes two--Form 21, and Form 23. (5-359)

PTI VERBAL: PERSONNEL TESTS FOR INDUSTRY

The Psychological Corporation; 5 minutes, two forms.

Contains 50 items covering synonyms, information, classification, and recognition of essentials. Intended primarily for use in screening applicants for industrial jobs. Yields one score. (5-366)

See also: Personnel Tests for Industry (p.27)

TERMAN-McNEMAR TEST OF MENTAL ABILITY

Harcourt, Brace and World, Inc.; 40 minutes, two forms.

Revision of Terman Group Test of Mental Ability. Contains 162 items arranged in seven subtests--Information, Synonyms, Logical Selection, Classification, Opposites, and Best Answer. Yields one score. Deviation I.Q. available. (4-324)

VERBAL COMPREHENSION: MULTIPLE APTITUDE TESTS

California Test Bureau; 42 minutes, one form.

Consists of two tests from Multiple Aptitude Tests battery--Word Meaning and Paragraph Meaning. Yields one score for each test as well as a total score. (6-776)

See also: Multiple Aptitude Tests (p.26)

VERBAL REASONING TEST: DIFFERENTIAL APTITUDE TESTS

The Psychological Corporation; 30 minutes, one form (in separate booklet edition; additional forms available in combined editions).

> Uses analogies to measure ability to grasp relationships among ideas expressed in words. Yields one score. (6-767)

See also: Differential Aptitude Tests (p.25)

Non-Verbal Ability

ABSTRACT REASONING TEST: DIFFERENTIAL APTITUDE TESTS

The Psychological Corporation; 25 minutes, one form (in separate booklet edition; additional forms available in combined editions).

Intended to require thinking in elements not easily expressed in words or numbers. Uses non-verbal, non-pictorial diagrams. Yields one score. (6-767)

See also: Differential Aptitude Tests (p.25)

ACADEMIC APTITUDE TEST, NON-VERBAL INTELLIGENCE

Psychometric Affiliates; 26 minutes, one form.

Contains 57 items designed to provide sub-scores in three areas--physical, spatial, and graphic relations. Also yields a total score. Intended for use as an indicator of aptitude for training in sciences. (5-303)

CATTELL CULTURE FAIR INTELLIGENCE SERIES

The Bobbs-Merrill Company; 25 minutes, one form.

Non-verbal measure of general ability intended to be independent of school achievement, social advantages, and other environmental influences. Scale 3 is intended for college-level and adults. Contains four subtests--Series, Classifications, Matrices, and Conditions. Yields an I.Q. Alternate edition published by Institute for Personality and Ability Testing. (6-453b)

See also: IPAT Culture Fair Intelligence Test (p.33)

CHICAGO NON-VERBAL EXAMINATION

The Psychological Corporation; 25 minutes, one form.

Designed as a measure of general ability to be used when subject is handicapped in the use of English. May be administered verbally or in pantomime. Yields one score (standard score) which has I.Q. equivalents. (5-316)

IPAT CULTURE FAIR INTELLIGENCE TEST

Institute for Personality and Ability Testing; 12.5 minutes, two forms.

Non-verbal measure of general ability which is intended to be independent of school achievement, social advantages, or other environmental factors. Scale 3, apporpriate for use at college-level, has four parts--Series (completion of a sequence of four drawings), Classifications (selection of one drawing from five), Matrices (selection of drawing to complete matrix), and Conditions (selection of drawing to fit model specifications). Yields one score. I.Q. equivalents available. Alternate edition published by The Bobbs-Merrill Company. (6-453)

See also: Cattell Culture Fair Intelligence Series (p.33)

NON-LANGUAGE MULTI-MENTAL TEST

Teachers College Press; 30 minutes, two forms.

Designed as a survey instrument to provide an estimate of the intelligence of a person who has a language handicap. Contains 60 items measuring relationships--opposites, similarities, part to whole, whole to part, and sequences. Yields one score. May be administered verbally or in pantomime. Covers grades 2 and above. (3-243)

OHIO CLASSIFICATION TEST

Psychometric Affiliates; 20 minutes, one form.

Non-verbal measure of intelligence for use with adults. Yields an I.Q. score. Four parts of test measure spatial perceptive aptitude, associative learning speed, number facility and reasoning, and memory. Derivation of Ohio Penal Classification Test which has been reserved for use in business and industry. (5-358)

PERCEPTUAL SPEED: GUILFORD-ZIMMERMAN APTITUDE SURVEY

Sheridan Psychological Services, Inc.; 5 minutes, one form.

Measures ability to see visual details quickly and accurately with 18 sets of pictorial items requiring noting of similarities and differences. Yields one score. (6-772)

See also: Guilford-Zimmerman Aptitude Survey (p.25)

REVISED BETA EXAMINATION

The Psychological Corporation; 15 minutes, one form.

Revision of Army Group Examination Beta. Yields an I.Q. score. Six subtests include Mazes, Digit-Symbol Substitution, Pictorial, Absurdities, Paper Form Board, Picture Completion, and Perceptual Speed. (6-494)

SRA NON-VERBAL FORM

Science Research Associates, Inc.; 10 minutes, one form.

Contains 60 items which require pictorial classification. Intended to provide estimate of mental ability independent of reading or language skills. Yields one score. Designed as a companion for SRA Verbal Form. (4-318)

See also: SRA Verbal Form (p.29)

SUBSUMED ABILITIES TEST

Martin M. Bruce; 15 minutes, one form.

Consists of 30 items. Subject must select three of four line drawings that are alike in some way, and three more that are alike in some other way. Yields five scores--recognition, abstraction, conceptualization, total (demonstrated abilities), and potential abilities. (6-650)

Numerical Ability

CQT NUMERICAL: COLLEGE QUALIFICATION TESTS

The Psychological Corporation; 35 minutes, three forms (two forms are available only to colleges).

> Designed to measure basic numerical skills. Draws on arithmetic, algebra, and geometry; measures ability to handle numerical concepts. Contains 50 items and yields one score. Has junior college norms. (6-450)

See also: College Qualification Tests (p.23)

GENERAL REASONING: GUILFORD-ZIMMERMAN APTITUDE SURVEY

Sheridan Psychological Services, Inc.; 35 minutes, one form.

> Contains 27 arithmetic reasoning items. Computation reduced to minimum. Yields one score. (6-772)

See also: Guilford-Zimmerman Aptitude Survey (p.25)

NUMERICAL ABILITY TEST: DIFFERENTIAL APTITUDE TESTS

The Psychological Corporation; 30 minutes, one form (in separate booklet edition; additional forms available in combined editions).

> Intended to measure non-verbal aspects of understanding numerical relationships and concepts. Yields one score. (6-767)

See also: Differential Aptitude Tests (p.25)

NUMERICAL REASONING: MULTIPLE APTITUDE TESTS

California Test Bureau; 52 minutes, one form.

> Consists of two tests from Multiple Aptitude Tests battery--Arithmetic Reasoning and Arithmetic Computation. Yields one score for each test as well as a total score. (6-776)

See also: Multiple Aptitude Tests (p.26)

PTI NUMERICAL: PERSONNEL TESTS FOR INDUSTRY

The Psychological Corporation; 20 minutes, two forms.

> Contains 30 items requiring subject both to determine problem solving process and to calculate answer. Yields one score. Intended primarily for use in screening applicants for industrial jobs. (5-366)

See also: Personnel Tests for Industry (p.27)

Spatial Ability

CURTIS SPATIAL TESTS

Psychometric Affiliates; 2 minutes, one form.

> Contains two separate tests. Object Completion (24 items) requires subject to select a figure to complete a drawing. Space-Forms (16 items) requires subject to match folded three-dimensional objects with pictures of "unfolded" patterns. Each test yields one score. (6-1085)

Note: Although tests may be obtained separately, we have not listed them separately.

REVISED MINNESOTA PAPER FORM BOARD

The Psychological Corporation; 20 minutes, two forms.

> Contains 64 items consisting of disarranged parts of a geometric figure and five optional assembled figures. Subject selects appropriate assembled figure. Yields one score. (6-1092)

SPACE RELATIONS TEST: DIFFERENTIAL APTITUDE TESTS

The Psychological Corporation; 30 minutes, one form (in separate booklet edition; additional forms available in combined editions).

> Intended to measure ability to think in three-dimensional structures. Requires both ability to visualize a solid object from a flat pattern, and ability to visualize object appearance after rotation. Yields one score. (6-767)

See also: Differential Aptitude Tests (p.25)

SPATIAL ORIENTATION: GUILFORD-ZIMMERMAN APTITUDE SURVEY

Sheridan Psychological Services, Inc.; 10 minutes, one form.

> Contains 60 pictorial items requiring ability to see the relationship of objects with respect to one's own position. Yields one score. (6-772)

See also: Guilford-Zimmerman Aptitude Survey (p.25)

SPATIAL RELATIONS TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, two forms.

> Intended primarily for students planning to pursue a scientific or engineering program. Assumes no previous training. Material consists of three-dimensional forms which subject must manipulate mentally or translate in space. Also intended to measure ability to reason deductively and to analyze problems. Yields one score. (6-1084)

See also: College Placement Tests (p.43)

SPATIAL VISUALIZATION: GUILFORD-ZIMMERMAN APTITUDE SURVEY

Sheridan Psychological Services, Inc.; 10 minutes, one form.

Intended to measure ability to visualize movements of objects in space with 40 pictorial items non-verbally presented. Yields one score. (6-772)

See also: Guilford-Zimmerman Aptitude Survey (p.25)

SPATIAL VISUALIZATION: MULTIPLE APTITUDE TESTS

California Test Bureau; 50 minutes, one form.

Consists of three tests from Multiple Aptitude Tests battery--Applied Science and Mechanics, Spatial Relations (two dimensions), and Spatial Relations (three dimensions). Yields one score for each test and a total score. (6-776)

See also: Multiple Aptitude Tests (p.26)

SPATIAL VISUALIZATION TEST: DAILEY VOCATIONAL TESTS

Houghton Mifflin Company; 20 minutes, one form.

Intended for academic and vocational guidance, screening applicants for business and technical schools, and selection and placement in industry. Consists of 30 items requiring the subject to visualize the appearance of two-dimensional figures when folded into three dimensions. Yields one score. (NL)

See also: Dailey Vocational Tests (p.24)

SURVEY OF OBJECT VISUALIZATION

California Test Bureau; 25 minutes, one form.

Contains 44 items each consisting of a flat pattern which, if folded or rolled in a designated way, would take the three-dimensional form of one of four options. Yields one score. (5-887)

SURVEY OF SPACE RELATIONS ABILITY

California Test Bureau; 15 minutes, one form.

Consists of 32 patterns each followed by a series of ten component parts. Subject selects from among the ten parts those that together form the complete pattern. Yields one score. (5-888)

Mechanical Ability

MacQUARRIE TEST FOR MECHANICAL ABILITY

California Test Bureau; 20 minutes, one form.

Measure of both mechanical and manual ability as well as eye-hand coordination. Contains seven subtests--Tracing, Tapping, Dotting, Copying, Location, Blocks, and Pursuit. Yields one score for each subtest as well as a total score. May be used diagnostically. Administration requires a stopwatch. (4-759)

MECHANICAL APTITUDE: APTITUDE TESTS FOR OCCUPATIONS

California Test Bureau; 20 minutes, one form.

Contains 60 items and yields one score. Items include motor-driven shafts and pulleys, three-dimensional space problems, designs, and tool recognition. Intended as a vocational counseling aid. (5-891)

See also: Aptitude Tests for Occupations (p.22)

MECHANICAL APTITUDE TEST

Psychometric Affiliates; 45 minutes, one form.

Contains four subtests--Comprehension of Mechanical Tasks, Matching Tools and Operations, Use of Tools and Materials (verbal), and Use of Tools and Materials (non-verbal). Yields a score for each subtest as well as a total score. Intended for use in guidance, screening for training programs, or placement of industrial personnel. (5-878)

MECHANICAL COMPREHENSION TESTS (BENNETT)

The Psychological Corporation; untimed (about 30 minutes), four forms.

Designed to measure ability to understand mechanical relationships and physical laws. Contains 60 items picturing everyday objects, physical situations, or mechanical relationships. Covers leverage, force and motion, light, heat, and sound. Yields one score. Four forms differ in level of difficulty and are intended for use with grade 9 and above, grades 13 and above, men in engineering school, or women in grades 9 and above. (6-1094)

MECHANICAL KNOWLEDGE: GUILFORD-ZIMMERMAN APTITUDE SURVEY

Sheridan Psychological Services, Inc.; 30 minutes, one form.

The 55 items cover tool knowledge, recognition, and use, as well as information from automotive, plumbing, and building operations. Yields one score. (6-772)

See also: Guilford-Zimmerman Aptitude Survey (p.25)

MECHANICAL MOTIVATION TEST

Psychometric Affiliates; 35 minutes, two forms.

Consists of 84 pairs of items representing commonly seen and used objects or parts of objects. The examinee must match pairs of objects. The assumption underlying the test as a measure of mechanical motivation is that persons who are mechanically inclined are interested in objects and devices to the extent that they notice the uses, parts, and relationships of the objects. (5-879)

MECHANICAL REASONING TEST: DIFFERENTIAL APTITUDE TESTS

The Psychological Corporation; 30 minutes, one form (in separate booklet edition; additional forms available in combined editions).

Intended to measure understanding of mechanical and physical principles in familiar situations. Yields one score. (6-767)

See also: Differential Aptitude Tests (p.25)

PROGNOSTIC TEST OF MECHANICAL ABILITIES

California Test Bureau; 38 minutes, one form.

Designed to predict mechanical ability. Contains five subtests--Arithmetic Computation, Reading Drawings, Knowledge of Tools, Spatial Relationships, and Checking Measurements. Yields one score for each subtest as well as a total score. (4-761)

SRA MECHANICAL APTITUDES

Science Research Associates, Inc.; 35 minutes, one form.

Intended to measure three aspects of mechanical aptitude--mechanical knowledge, space relations, and shop arithmetic. Yields a score in each area as well as a total score. (4-764)

SURVEY OF MECHANICAL INSIGHT

California Test Bureau; 30 minutes, one form.

Intended for employee selection and classification. Contains 35 items, each consisting of a drawing of a mechanical device followed by a statement describing some aspect of the machine's operation. Examinee selects resultant motion of various parts from three options. Yields one score. (5-886)

GENERAL ACHIEVEMENT TESTS

CALIFORNIA ACHIEVEMENT TESTS

California Test Bureau; 178 minutes, three forms.

Battery of achievement tests for survey use. Advanced level appropriate for grades 9-14. Yields 11 scores--reading, vocabulary, reading comprehension, reading total, arithmetic reasoning, arithmetic fundamentals, arithmetic total, mechanics of English, spelling, language total, total, and handwriting. Tests of reading, arithmetic, and language available separately. (6-3)

See also individual tests as follows:
California Arithmetic Test (p.84)
California Reading Test (p.92)
California Language Test (p.54)

COLLEGE-LEVEL EXAMINATION PROGRAM

College Entrance Examination Board; administration time varies according to test, number of forms varies according to test.

Two types of tests are included in the series. The General Examinations cover broad subject-matter areas and include English Composition, Humanities (subscores in Fine Arts and Literature), Mathematics (subscores in Basic Skills and Course Content), Natural Sciences (subscores in Biological Science and Physical Sciences and History). Each of the General Examinations requires 75 minutes except for English Composition which requires 60 minutes. The Subject Examinations (each requiring 90 minutes, yielding a single score, and having an optional 90 minute essay section) are intended to cover material typically taught in college courses and include tests in American Government, Analysis and Interpretation of Literature, English Composition, General Chemistry, General Psychology, Geology, Introductory Calculus, Introductory Economics, Introductory Sociology, Introductory Statistics, Money and Banking, Tests and Measurements, and Western Civilization. Additional Subject Examinations are under development. Tests are made available to colleges on a rental basis and all tests (except for optional essay sections) must be scored by the College Board. (NL)

Note: Although all the tests in this series are available separately, we have not listed them separately. Persons considering these tests should obtain information on the entire series.

COLLEGE PLACEMENT TESTS

College Entrance Examination Board; administration time varies according to test, number of forms varies according to test.

> Battery of secure tests in areas of English, foreign languages, history, mathematics, and natural sciences. Covers material often taught in secondary school. Intended for use by colleges in guidance and placement of incoming students. Consists of recent forms of achievement tests of the College Board Admissions Testing Program which are made available to colleges on a rental basis. May be administered by colleges at any convenient time, but only to enrolled students. (6-759)

See also individual tests as follows:

- American History and Social Studies Test (p.106)
- Biology Test (p.100)
- Chemistry Test (p.101)
- English Composition Test (p.55)
- European History and World Cultures Test (p.106)
- French Listening Comprehension Test (p.70)
- French Reading Test (p.70)
- German Listening Comprehension Test (p.72)
- German Reading Test (p.72)
- Greek Reading Test (p.73)
- Hebrew Reading Test (p.74)
- Italian Listening Comprehension Test (p.75)
- Italian Reading Test (p.75)
- Latin Reading Test (p.76)
- Mathematics Test-Level I (p.82)
- Mathematics Test-Level II (p.83)
- Physics Test (p.102)
- Russian Listening Comprehension Test (p.77)
- Russian Reading Test (p.77)
- Spanish Listening Comprehension Test (p.78)
- Spanish Reading Test (p.78)
- Spatial Relations Test (p.37)

CQT INFORMATION: COLLEGE QUALIFICATION TESTS

The Psychological Corporation; 30 minutes, three forms (two forms are available only to colleges).

> Intended as a measure of general information in the fields of science (physics, chemistry, biology), and social studies (history, government, economics, geography). Contains 75 objective items and yields three scores--science, social studies, and total. Has junior college norms. (6-450)

See also: College Qualification Tests (p.23)

EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; administration time varies according to test, number of forms varies according to test.

A coordinated series of about 25 separately available achievement tests, only a few of which are appropriate for post-high school use. Attempts have been made to provide consistent interpretation material for all tests in the series. Scores on all tests may be converted to a common standard score scale. (6-739, 6-330, 5-753, 5-195, 5-636, 6-624, 5-439, 6-864)

See also individual tests as follows:
- Brown-Carlsen Listening Comprehension Test (p.59)
- Durost-Center Word Mastery Test (p.62)
- Dunning Physics Test (p.102)
- Greene-Stapp Language Abilities Test (p.56)
- Kelley-Green Reading Comprehension Test (p.93)
- Madden-Peak Arithmetic Computation Test (p.85)
- Snader General Mathematics Test (p.83)
- Spitzer Study Skills Test (p.127)

IOWA HIGH SCHOOL CONTENT EXAMINATION

Bureau of Educational Research and Service; 75 minutes, two forms.

Measure of subject-matter achievement in broad areas. Covers English literature (100 items), mathematics (60 items), science (75 items), and history and social studies (100 items). Yields a score in each area as well as a total score. Although subject matter covered is at the high school level, the test is intended for use at the college level for guidance and survey purposes. (4-16)

IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; administration time varies according to test, number of forms varies according to test.

Battery of separately available tests intended to assess aptitude and to measure preliminary training in fields of chemistry, English, foreign languages, mathematics, and physics. Aptitude tests assume no prior training. Training tests assume one-semester of college study or one year of high school study. (4-621, 4-622, 4-166, 4-167, 3-178, 3-189, 3-212, 3-308, 3-309, 4-638, 4-639)

See also individual tests as follows:
- Chemistry Aptitude (p.99)
- Chemistry Training (p.101)
- English Aptitude (p.55)
- English Training (p.56)
- Foreign Language Aptitude (p.69)
- French Training (p.70)
- Spanish Training (p.79)
- Mathematics Aptitude (p.82)
- Mathematics Training (p.83)
- Physics Aptitude (p.99)
- Physics Training (p.102)

SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS

Cooperative Test Division, Educational Testing Service; 70 minutes for each test (420 minutes for battery), two forms for each test.

Battery of six separately available tests in Reading, Writing, Listening, Mathematics, Science, and Social Studies. Each test yields one score. Intended for survey purposes. (6-25)

See also individual tests as follows:
- Reading (p.94)
- Writing (p.65)
- Listening (p.59)
- Mathematics (p.82)
- Science (p.98)
- Social Studies (p.106)

STANFORD ACHIEVEMENT TEST (HIGH SCHOOL BATTERY)

Harcourt, Brace and World, Inc.; 320 minutes, three forms.

Battery of seven basic tests and three supplementary tests. Basic tests include English, Numerical Competence, Mathematics, Reading, Science, Social Studies, and Spelling. Supplementary tests include Arts and Humanities, Business and Economics, and Technical Comprehension. Tests are available separately (one form for each) except for English and Spelling Tests which are combined. One form (S) of the three basic battery forms is reserved for use when a secure form of the test is needed. Total battery yields 12 scores (Mathematics and Science Tests each yield two scores). (NL)

See also individual tests as follows:
- English and Spelling Tests (p.55)
- Numerical Competence Test (p.85)
- Mathematics Test (p.83)
- Reading Test (p.94)
- Science Test (p.98)
- Social Studies Test (p.106)
- Arts and Humanities Tests (p.48)
- Business and Economics Test (p.106)
- Technical Comprehension Test (p.98)

ARTS ACHIEVEMENT TESTS

ARTS AND HUMANITIES TEST: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 40 minutes, one form.

The 65 items cover classical and contemporary literature, music, art, dramatics, and philosophy. Intended more as a measure of general education in these areas than of academic study. Yields one score. (NL)

See also: Stanford Achievement Test (High School Battery) (p.45)

Art

AESTHETIC PERCEPTION: THE MEIER ART TESTS

Bureau of Educational Research and Service; untimed, one form.

Contains 50 items. Each item presents four versions of a work of art, one of which is the original. Other three are similar but vary in form, design, or pattern. Yields one score based on rank-orderings of the four choices in each item. (6-346)

See also: The Meier Art Tests (p.50)

ART JUDGMENT: THE MEIER ART TESTS

Bureau of Educational Research and Service; 45 minutes, one form.

Contains 100 items each consisting of two similar black and white pictures, one of which must be selected as the better. Intended to measure capacity to sense good organization in art work. Yields one score. (6-346)

See also: The Meier Art Tests (p.50)

GRAVES DESIGN JUDGMENT TEST

The Psychological Corporation; untimed (about 25 minutes), one form.

Intended to measure aptitude for the appreciation or production of visual art or for learning in the field. Contains 90 sets of two- and three-dimensional designs which subject appraises. Yields one score. (4-220)

HORN ART APTITUDE INVENTORY

C. H. Stoelting Company; untimed (about 50 minutes), one form.

Contains two parts which are highly speeded; one requires subject to sketch outline drawings of 20 familiar objects (house, book, etc.), and the other requires subject to complete designs in 12 rectangles using given "key" lines. Yields two scores--scribbling and doodling, and imagery. (5-242)

TESTS IN FUNDAMENTAL ABILITIES OF VISUAL ART

California Test Bureau; 85 minutes, one form.

Designed as a measure of general artistic ability. Contains nine parts--Recognition of Proportion, Originality of Line Drawings, Observation of Light and Shade, Knowledge of Subject-Matter Vocabulary, Visual Memory of Proportion, Analysis of Problems in Cylindrical Perspective, Parallel Perspective, Angular Perspective, and Recognition of Color. Separate score available for each part. (40-1329)

Note: Although combinations of various parts are available in separate booklets, we have not listed them separately.

THE MEIER ART TESTS

Bureau of Educational Research and Service; time varies according to test, one form.

> Battery of two tests intended to measure art aptitude. Tests, available separately, are Art Judgment (ability to select the better of two pictures) and Aesthetic Perception (ability to consider unity, proportion, form, and design in judging aesthetic quality). A third test, Creative Imagination, is under development. (6-346)

See also individual tests as follows:
- Art Judgment (p.49)
- Aesthetic Perception (p.49)

Music

BEACH MUSIC TEST

Bureau of Educational Measurements; 40 minutes, one form.

Contains eleven parts--Symbols, Measure, Tone, Pitch, Syllables, Time, Musical Terms, Notation, Syllable and Pitch Names, Representation of Pitches, and Composers and Artists. Requires responses to actual music as well as to verbal situations. Administration requires piano. Yields one score. (3-174)

DRAKE MUSICAL APTITUDE TESTS

Science Research Associates, Inc.; untimed (about 60 minutes), one form.

Contains two subtests--Musical Memory and Rhythm. Administration by phonograph record. Yields one score for each subtest. Appropriate for subjects with or without musical training. (5-245)

SEASHORE MEASURES OF MUSICAL TALENTS

The Psychological Corporation; 60 minutes, one form.

Intended to measure abilities fundamental to the development of musical proficiency. Six separately timed tests (10 minutes each) yield scores in pitch, loudness, time, timbre, rhythm, and tonal memory. Requires phonograph record (33-1/3 rpm) for administration. (6-353)

STROUSE MUSIC TEST

Bureau of Educational Measurements; 60 minutes, two forms.

Intended to measure both ability and aptitude. Aptitude phase requires aural recognition of pitch and length of tone. Ability phase includes responses to both aural material and verbal material. Administration requires either a piano or ability to vocalize. Yields one score. (40-1339)

ENGLISH ACHIEVEMENT TESTS

General English

BARRETT-RYAN ENGLISH TEST

Bureau of Educational Measurements; 50 minutes, six forms.

Contains five parts--Punctuation (30 items), Capitalization (10 items), Sentence (45 items), Verb Usage (15 items), and Grammar (50 items). Yields a score for each part as well as a total score. Intended for either survey or diagnostic use. (6-250)

BARRETT-RYAN-SCHRAMMEL ENGLISH TEST

Harcourt, Brace and World, Inc.; 60 minutes, two forms.

Contains five parts--Functional Grammar, Punctuation, The Sentence, Vocabulary, and Pronunciation. Yields a score for each part as well as a total score. Intended for use as survey, diagnostic, or placement tool. (5-176)

BUSINESS ENGLISH TEST: DAILEY VOCATIONAL TESTS

Houghton Mifflin Company; 30 minutes, one form.

Intended for academic and vocational guidance, screening applicants to business and technical schools, and selection and placement in industry. Contains 111 items, each being a sentence for which the subject must indicate the kind of error present, if any. Covers spelling, punctuation, capitalization, and grammar. Intended to measure fundamentals of English involved in clerical, secretarial, or business careers. Not for measuring academic achievement in English. Yields one score. (NL)

See also: Dailey Vocational Tests (p.24)

CALIFORNIA LANGUAGE TEST: CALIFORNIA ACHIEVEMENT TESTS

California Test Bureau; 38 minutes, three forms.

Yields four scores--mechanics, spelling, total, and handwriting. Intended as a survey instrument. (6-251)

See also: California Achievement Tests (p.42)

COLLEGE ENGLISH TEST

Psychometric Affiliates; 45 minutes, two forms.

Intended to measure general English ability at the college entrance level. Contains six parts--Punctuation, Capitalization, Language Usage, Sentence Structure, Modifiers, and Miscellaneous Principles. Yields a score for each part as well as a total score. (5-178)

COOPERATIVE ENGLISH TESTS

Cooperative Test Division, Educational Testing Service; 80 minutes, three forms.

> Battery consists of two separately available tests--Reading Comprehension (40 minutes) and English Expression (40 minutes). Yields six scores--vocabulary, level of comprehension, speed of comprehension, total comprehension, English expression, and total. One form reserved for use by colleges. (6-256)

See also individual tests as follows:
English Expression (p.56)
Reading Comprehension (p.93)

COOPERATIVE TEST OF USAGE, SPELLING, VOCABULARY

Cooperative Test Division, Educational Testing Service; 70 minutes, two forms.

> Designed as a measure of mechanics of English. Contains three parts--Usage (includes grammar, punctuation, capitalization, and sentence structure), Spelling, and Vocabulary. Yields a score for each part as well as a total score. (6-255)

ENGLISH AND SPELLING TESTS: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 60 minutes, one form.

> Two tests from Stanford Achievement Test battery are combined in a single booklet. English test has 85 items (40 minutes) which covers grammar, expression, and organization. Spelling test contains 60 items (20 minutes) and requires identification of misspelled words from among 240 words grouped 4 words per item. Each test yields one score. (NL)

See also: Stanford Achievement Test (High School Battery) (p.45)

ENGLISH APTITUDE: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 43 minutes, two forms.

> Contains 67 items that cover ability to comprehend and apply rules, ability to secure correct ideas from textbook materials, reading comprehension, and composition ability. Assumes no previous instruction in English. Yields one score. (4-166)

See also: Iowa Placement Examinations (p.44)

ENGLISH COMPOSITION TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, two forms.

> Contains items covering correctness and effectiveness of expression (identification and correction of errors in grammar, phrasing, and sentence structure), ability to organize paragraphs, and sensitivity to language (diction, tone, style, and ideas). Yields one score. (6-288)

See also: College Placement Tests (p.43)

ENGLISH EXPRESSION: COOPERATIVE ENGLISH TESTS

Cooperative Test Division, Educational Testing Service; 40 minutes, three forms.

Covers effectiveness and mechanics of expression. Yields one score. When used in battery it contributes to an overall total score. One form reserved for use by colleges. (6-258)

See also: Cooperative English Tests (p.55)

ENGLISH TRAINING: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 40 minutes, two forms.

Covers spelling, punctuation, and language usage. The 190 items yield one score. Intended as a measure of achievement after one year of high school study or one semester of college study. Also available in Quick-Scoring Edition (225 items, 45 minutes, one form). (4-167)

See also: Iowa Placement Examinations (p.44)

ESSENTIALS OF ENGLISH TESTS

American Guidance Service, Inc.; 45 minutes, two forms.

Intended primarily as a survey test of English usage but also suggested for diagnosis. Contains five parts--Spelling (25 words), Gramatical Usage (44 items), Word Usage (15 items), Sentence Structure (20 items), and Punctuation and Capitalization (57 items). Yields one score for each part and a total score. (6-266)

GRAMMAR: RINSLAND-BECK NATURAL TEST OF ENGLISH USAGE

The Bobbs-Merrill Company; 30 minutes, two forms.

The 75 items cover adjectives, adverbs, verbs, pronouns, prepositions, and conjunctions. Yields one score. Intended for use as a measure of achievement as well as a remedial teaching device. (40-1293)

See also: Rinsland-Beck Natural Test of English Usage (p.58)

GREENE-STAPP LANGUAGE ABILITIES TEST: EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; 80 minutes, two forms.

Designed to measure proficiency in five areas of language study--Capitalization, Spelling, Sentence Structure, Punctuation, and Usage. Yields one score in each area. (5-195)

See also: Evaluation and Adjustment Series (p.44)

LANGUAGE USAGE TEST: DIFFERENTIAL APTITUDE TESTS

The Psychological Corporation; 35 minutes, one form (in separate booklet edition; additional forms available in combined editions).

> Intended to measure two areas of language usage--spelling, (10 minutes), and sentences (25 minutes, including grammar, punctuation, etc.). Yields one score in each area. (6-767)

See also: Differential Aptitude Tests (p.25)

MECHANICS OF ENGLISH: RINSLAND-BECK NATURAL TEST OF ENGLISH USAGE

The Bobbs-Merrill Company; 45 minutes, two forms.

> The 85 items cover capitalization, apostrophe, and punctuation. Yields one score. Intended for use as a measure of achievement as well as a remedial teaching device. (40-1293)

See also: Rinsland-Beck Natural Test of English Usage (p.58)

MISSOURI COLLEGE ENGLISH TEST

Harcourt, Brace and World, Inc.; 40 minutes, two forms.

> Covers effectiveness and mechanics of written expression--grammar and usage, spelling and punctuation, sentence structure, and paragraph organization. Yields one score. Actually three forms are available--one for general use, one restricted to use by colleges, and one reserved for special situations requiring a "secure" test. (NL)

NEW PURDUE PLACEMENT TEST IN ENGLISH

Houghton Mifflin Company, 65 minutes, two forms.

> Designed primarily for use in vocational and academic guidance and for placement in college-level English classes. Contains 225 items and yields eight scores--grammar, punctuation, sentence clearness and effectiveness, reading for study, reading for pleasure, vocabulary development, spelling, and total. One form of original edition (40 minutes) is still available. (6-276)

See also: Purdue High School English Test (p.57)

PURDUE HIGH SCHOOL ENGLISH TEST

Houghton Mifflin Company; 36 minutes, two forms.

> Yields six scores--grammar, punctuation, effective expression, vocabulary, spelling, and total. Test is an abbreviated modification of the New Purdue Placement Test in English. Intended for use with college freshmen as well as high school students. (6-276)

See also: New Purdue Placement Test in English (p.57)

RHETORIC: RINSLAND-BECK NATURAL TEST OF ENGLISH USAGE

The Bobbs-Merrill Company; 45 minutes, two forms.

The 65 items cover meaning, coherence, and sentence structure. Yields one score. Intended for use as a measure of achievement as well as a remedial teaching device. (40-1293)

See also: Rinsland-Beck Natural Test of English Usage (p.58)

RINSLAND-BECK NATURAL TEST OF ENGLISH USAGE

The Bobbs-Merrill Company; 120 minutes, two forms.

A battery of three separately available tests--Mechanics of English (45 minutes), Grammar (30 minutes), and Rhetoric (45 minutes). Items based on common errors of English usage. Recall-type items rather than recognition. In part, requires actual writing of sentences which must be scored subjectively. Recommended for use as a remedial teaching device. (40-1293)

See also individual tests as follows:
Mechanics of English (p.57)
Grammar (p.56)
Rhetoric (p.58)

TEST OF ENGLISH USAGE

California Test Bureau; 100 minutes, one form.

Measures recognition and application of basic rules of English. Yields four scores--mechanics of writing, accurate use of words, building sentences and paragraphs, and total. May be used diagnostically or for placement or classification. (6-283)

VERBAL: GENERAL CLERICAL TEST

The Psychological Corporation; 13 minutes, one form.

Covers spelling, reading comprehension, vocabulary, and grammar. Yields one score. (4-730)

See also: General Clerical Test (p.116)

WALTON-SANDERS ENGLISH TEST

Bureau of Educational Measurements; 50 minutes, four forms.

Measure of general ability in English. Covers vocabulary, mechanics, spelling, parts of speech, and syllabication. Contains 150 objective items. Intended for use in diagnosis, survey, classification, or end-of-course achievement. Yields one score. Catalog indicates Test I (two forms) for first semester, Test II (two forms) for second semester. Test manual indicates that the four forms are equivalent. (NL)

Listening Comprehension

BROWN-CARLSEN LISTENING COMPREHENSION TEST: EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; 50 minutes, two forms.

Designed to evaluate comprehension of the spoken word. Contains 76 items grouped into five parts--Immediate Recall, Following Directions, Recognizing Transitions, Recognizing Word Meanings, and Literature Comprehension. Yields one score. Administration is entirely through verbal stimuli. (6-739)

See also: Evaluation and Adjustment Series (p.44)

LISTENING: SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS

Cooperative Test Division, Educational Testing Service; 70 minutes, two forms.

Intended as a survey instrument. Items are designed to measure ability to listen to and understand a variety of materials, and include identification of main ideas and significant details, implications of ideas and details, and evaluation and application of materials. Yields one score. Examiner reads stimulus material. (6-740)

See also: Sequential Tests of Educational Progress (p.45)

PTI ORAL DIRECTIONS: PERSONNEL TESTS FOR INDUSTRY

The Psychological Corporation; 15 minutes, one form.

Low-level measure of ability to understand instructions. Contains 39 items requiring subject to listen to directions and record his answer. Must be administered by phonograph or tape. Intended primarily as a screening device for applicants for industrial jobs. (5-366)

See also: Personnel Tests for Industry (p.27)

DAVIS-ROAHEN-SCHRAMMEL AMERICAN LITERATURE TEST

Bureau of Educational Measurements; 60 minutes, two forms.

Contains 150 matching, multiple-choice, and completion items covering knowledge of authors, quotations, titles, central themes, and characters in American literature. Yields one score. (6-297)

HOSKINS-SANDERS LITERATURE TEST

Bureau of Educational Measurements; 40 minutes, four forms.

Contains 150 objective items covering 35 classical selections from American and English literature. Includes authorship, understanding quotations, and appreciation of literary works. Catalog states that Test I (two forms) is for first semester, and Test II (two forms) is for second semester. Test manual indicates that the four forms are equivalent. Yields one score. (NL)

Spelling

SANDERS-FLETCHER SPELLING TEST

Bureau of Educational Measurements; 30 minutes, four forms.

Contains 150 objective items requiring recognition of incorrectly or correctly spelled words. Catalog indicates Test I (two forms) is for first semester, and Test II (two forms) is for second semester. Test manual indicates that all four forms are equivalent. Yields one score. (NL)

WELLESLEY SPELLING SCALE

California Test Bureau; 30 minutes, one form.

Designed to measure proficiency in spelling words commonly used at high school or college level. Contains 50 multiple-choice items and yields one score. (5-232)

Vocabulary

AMERICAN LITERACY TEST

Psychometric Affiliates; 4 minutes, one form.

Essentially a measure of vocabulary. Fifty items require subject to select synonyms. Yields one score. (6-328)

BRUCE VOCABULARY INVENTORY

Martin M. Bruce; untimed (about 20 minutes), one form.

Contains 100 multiple-choice vocabulary items. Yields one score. Intended as a screening device for business and industry. (6-329)

CQT VERBAL: COLLEGE QUALIFICATION TESTS

The Psychological Corporation; 15 minutes, three forms (two are available only to colleges).

Intended to measure vocabulary with 75 synonym or antonym items. Yields one score. Has junior college norms. (6-450)

See also: College Qualification Tests (p.23)

DUROST-CENTER WORD MASTERY TEST: EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; 60 minutes, one form.

Intended to measure ability to learn word meanings from contexts. Contains 100 items and yields three scores--vocabulary, vocabulary in context, and use of context. Unique feature requires subject to be examined twice (several days apart) on the same 100 vocabulary items--first as vocabulary multiple-choice items, second as vocabulary items used in sentence context. Difference in scores on two parts indicates ability to use contextual clues in developing vocabulary. (6-330)

See also: Evaluation and Adjustment Series (p.44)

MICHIGAN VOCABULARY PROFILE TEST

Harcourt, Brace and World, Inc.; 50 minutes, two forms.

Intended to differentiate vocabulary ability among eight fields--human relations, commerce, government, physical sciences, biological sciences, mathematics, fine arts, and sports. Yields nine scores--one for each field and a total score. Might be used as a supplement to interest measures or as a measure of one aspect of verbal ability. (4-216)

QUICK WORD TEST

Harcourt, Brace and World, Inc.; untimed (about 15 minutes), four forms.

Brief measure of general verbal ability. Convenient to administer and score. Useful for screening. Each form contains 100 multiple-choice vocabulary items and yields one score. Level I (three forms) appropriate for high school and average adult population, Level 2 (one form) for college and professional groups. (NL)

SANDERS-FLETCHER VOCABULARY TEST

Bureau of Educational Measurements; 40 minutes, two forms.

Actually two tests--Test I for first semester and Test II for second semester. Each test contains 100 multiple-choice vocabulary items. Word selection based upon Pressey's and Thorndike's word lists. Each test yields one score. (NL)

VERBAL COMPREHENSION: GUILFORD-ZIMMERMAN APTITUDE SURVEY

Sheridan Psychological Services, Inc.; 25 minutes, one form.

Contains 72 vocabulary items. Yields one score. Also available in shortened edition of 40 items requiring 10 minutes. (6-772)

See also: Guilford-Zimmerman Aptitude Survey (p.25)

VERBAL POWER TEST OF CONCEPT EQUIVALENTS

Western Psychological Services; untimed (about 15 minutes), two forms.

Brief measure of vocabulary. Consists of 75 pairs of words which the subject indicates as being either the same or different in meaning. Yields one score, although separate scores on items keyed "same" or "different" may be obtained. (6-508)

VOCABULARY: DIAGNOSTIC READING TESTS

Committee on Diagnostic Reading Tests, Inc.; 35 minutes, two forms.

Measures vocabulary in four broad areas--English, mathematics, science, and social studies. Yields one score in each area as well as total score. (6-823)

See also: Diagnostic Reading Tests (p.96)

VOCABULARY TEST

Psychometric Affiliates; 15 minutes, two forms.

Brief measure of knowledge and judgment related to vocabulary. Yields three scores--word meaning (60 items), word discrimination (20 items), and total. (5-241)

VOCABULARY TEST FOR HIGH SCHOOL STUDENTS AND COLLEGE FRESHMEN

The Bobbs-Merrill Company; 15 minutes, two forms.

General measure of word knowledge containing 50 multiple-choice items which require subject to select appropriate synonyms. Yields one score. (6-342a)

WIDE RANGE VOCABULARY TEST

The Psychological Corporation; untimed (about 10 minutes), two forms.

A 100 item multiple-choice vocabulary test designed to estimate verbal or scholastic intelligence. Two forms are slightly different--one contains the words in order of difficulty, the other in alphabetical order. Covers grades 3 through 16. Yields one score. (3-169)

Writing

WRITING: SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS

Cooperative Test Division, Educational Testing Service; 70 minutes, two forms.

> Intended as a survey instrument. Items designed to measure ability to criticize writing organization, appropriateness, effectiveness, and grammar by detecting and correcting weaknesses in presented material. Includes letters, newspaper articles, announcements, essays, outlines, and stories. Yields one score. (6-292)

See also: Sequential Tests of Educational Progress (p.45)

FOREIGN LANGUAGE ACHIEVEMENT TESTS

General Foreign Language

MLA-COOPERATIVE FOREIGN LANGUAGE TESTS

Cooperative Test Division, Educational Testing Service; 105 minutes for each test, two forms for each test.

Series of separately available tests of competence in five languages--French, Spanish, Italian, Russian, and Spanish. Two levels of each test available--Level L covering first and second semesters of college study, and Level M covering third and fourth semesters of college study. Each test yields scores in listening, speaking, reading, and writing. Requires tapes for listening and speaking sections. Appropriate for students with either traditional or audio-lingual training. (6-378, 6-392, 6-402, 6-416, 6-426)

See also individual tests as follows:

MLA-Cooperative French Test	(p.71)
MLA-Cooperative German Test	(p.72)
MLA-Cooperative Italian Test	(p.75)
MLA-Cooperative Russian Test	(p.77)
MLA-Cooperative Spanish Test	(p.78)

PIMSLEUR MODERN FOREIGN LANGUAGE PROFICIENCY TESTS

Harcourt, Brace and World, Inc.; 101 minutes for each test, one form for each test.

Battery of proficiency tests in French, German, and Spanish. Four subtests are included in each language--Listening Comprehension (15 minutes), Speaking Proficiency (16 minutes), Reading Comprehension (35 minutes), and Writing Proficiency (35 minutes). Listening Comprehension and Speaking Proficiency subtests require taped administration (7-1/2 ips). Speaking Proficiency requires language laboratory equipment. Two levels available--one for students who have completed one year of study of the language, one for students who have completed two years. (NL)

Note: Since these tests are new and little information is available, we have not attempted any listing of the individual tests in French, German, or Spanish.

Foreign Language Aptitude

FOREIGN LANGUAGE APTITUDE: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 45 minutes, two forms.

Covers parts of speech and inflection in English, transposition from English to Esperanto, skill with grammar rules in an unfamiliar language, and aptitude for translation. Yields one score from the 150 items. Assumes no previous foreign language training. Also available in Quick-Scoring Edition (194 items, 45 minutes, one form). (3-178)

See also: Iowa Placement Examinations (p.44)

MODERN LANGUAGE APTITUDE TEST

The Psychological Corporation; 60 minutes (short form, 30 minutes), one form.

Designed to predict how easily and rapidly students will learn a foreign language in the classroom situation. Five parts consist of--Number Learning (aural), Phonetic Script (audio-visual), Spelling Clues, Words and Sentences, and Paired Associates. Yields a score for each part and a total score. Requires tape recording for administration. Short form (30 minutes) is available for use when time is limited or when tape playback equipment is not available. (6-357)

ORLEANS-SOLOMON LATIN PROGNOSIS TEST

Harcourt, Brace and World, Inc.; 50 minutes, one form.

Intended to predict success in the study of Latin. Consists of a series of short lessons to be studied followed by tests of the content. Probably most valid when used with students with no previous Latin training. (3-207)

French

COOPERATIVE FRENCH LISTENING COMPREHENSION TEST

Cooperative Test Division, Educational Testing Service; 30 minutes, two forms.

Advanced test of general achievement in understanding spoken French. Yields one score. Suitable for students through the fifth semester of college study. Administration may be oral (requires competency in French) or by tape. All directions are given in French. (5-265)

FIRST-YEAR FRENCH TEST

Bureau of Educational Measurements; 40 minutes, one form.

Contains 90 objective items covering vocabulary, pronunciation, verb knowledge, translation, and sight reading. Yields one score. (5-266)

FRENCH LISTENING COMPREHENSION TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 30 minutes, two forms.

Intended to measure ability to understand French as spoken by native speakers. Administered by tape recording (7-1/2 ips). Contains three parts--short conversations for which appropriate responses must be selected, questions or remarks for which appropriate responses must be selected, and passages followed by a series of questions related to content. Yields one score. (6-369)

See also: College Placement Tests (p.43)

FRENCH READING-TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, two forms.

Contains items covering practical application, usage, vocabulary, and reading comprehension. Yields one score. Appropriate for students who have completed at least two years of French. (6-370)

See also: College Placement Tests (p.43)

FRENCH TRAINING: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 43 minutes, two forms.

Covers vocabulary, grammar, idioms and verbs, and reading comprehension. Yields one score from the 160 items. Assumes one year of high school training in French or one semester of college study. (3-189)

See also: Iowa Placement Examinations (p.44)

MLA-COOPERATIVE FRENCH TEST

Cooperative Test Division, Educational Testing Service; 105 minutes, two forms.

Intended to measure competence in listening, speaking, reading, and writing. Two levels available--first and second semester of college study, and third and fourth semester of college study. Tests of the four skills are administered separately but not available separately. Yields a separate score for each skill. Requires tapes for listening and speaking sections. Appropriate for students with either traditional or audio-lingual training. (6-378)

See also: MLA-Cooperative Foreign Language Tests (p.68)

SECOND-YEAR FRENCH TEST

Bureau of Educational Measurements; 40 minutes, one form.

Covers vocabulary, grammar, pronunciation, translation, and sight reading. Contains 95 objective items and yields one score. (5-271)

German

FIRST-YEAR GERMAN TEST

Bureau of Educational Measurements; 40 minutes, one form.

> Covers vocabulary recognition, reading comprehension, and elementary structure. For high school or college students in first year of German. Yields one score from the 100 objective items. (5-274)

GERMAN LISTENING COMPREHENSION TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 30 minutes, two forms.

> Intended to measure ability to understand German as spoken by native speakers. Administered by tape recording (7-1/2 ips). Contains four parts--spoken questions requiring appropriate response, brief conversations requiring identification of location or setting of conversation, brief conversations followed by selection of response which appropriately continues the conversation, and passages and associated questions requiring appropriate answers. Yields one score. (6-386)

See also: College Placement Tests (p.43)

GERMAN READING TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, two forms.

> Contains about 100 items covering practical application, usage, vocabulary, and reading comprehension. Yields one score. Appropriate for students who have completed at least two years of German. (6-387)

See also: College Placement Tests (p.43)

MLA-COOPERATIVE GERMAN TEST

Cooperative Test Division, Educational Testing Service; 105 minutes, two forms.

> Measure of competence in listening, speaking, reading, and writing. Two levels available--first and second semester of college study, and third and fourth semester of college study. Tests of four skills are administered separately but not available separately. Yields a separate score for each skill. Requires tapes for listening and speaking sections. Appropriate for students with either traditional or audio-lingual training. (6-392)

See also: MLA-Cooperative Foreign Language Tests (p.68)

Greek

GREEK READING TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, one form.

> Covers application, usage, vocabulary, and reading comprehension, in both Attic prose and Homeric poetry. Yields one score. Appropriate for students after two years of study of Greek. (NL)

See also: College Placement Tests (p.43)

Hebrew

HEBREW READING TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, one form.

> Covers application, usage, vocabulary, and reading comprehension. Yields one score. Appropriate for students who have studied Hebrew for at least two years. (NL)

See also: College Placement Tests (p.43)

Italian

ITALIAN LISTENING COMPREHENSION TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 30 minutes, one form.

Intended to measure ability to understand Italian when spoken by native speakers. Administered by tape recording (7-1/2 ips). Consists of four types of material--spoken sentences requiring selection of drawing related to remark, short questions for which an appropriate response is selected, short conversations requiring selection of appropriate responses, and longer conversations or lectures followed by a series of questions. Yields one score. (6-400)

See also: College Placement Tests (p.43)

ITALIAN READING TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, one form.

Covers application, usage, vocabulary, and reading comprehension. Yields one score. Appropriate for students who have studied Italian for at least two years. (6-401)

See also: College Placement Tests (p.43)

MLA-COOPERATIVE ITALIAN TEST

Cooperative Test Division, Educational Testing Service; 105 minutes, two forms.

Measure of competence in listening, speaking, reading, and writing. Two levels available--first and second semester of college study, and third and fourth semester of college study. Tests of the four skills are administered separately but not available separately. Yields a separate score for each skill. Requires tapes for listening and speaking sections. Appropriate for students with either traditional or audio-lingual training. (6-402)

See also: MLA-Cooperative Foreign Language Tests (p.68)

Latin

COOPERATIVE LATIN TEST

Cooperative Test Division, Educational Testing Service; 40 minutes, two forms.

> Measures knowledge of reading, vocabulary, and grammar. Two levels available--first year of college study and second year of college study. Yields one score. (3-204)

LATIN READING TEST: COLLEGE PLACEMENT TEST

College Entrance Examination Board; 60 minutes, two forms.

> Contains passages from Caesar, Cicero, and Vergil, or comparable authors. Intended to measure understanding and translation, reading comprehension, grammar, vocabulary, and derivation. Yields one score. Appropriate for students who have studied Latin in high school for at least two years. (6-406)

See also: College Placement Tests (p.43)

Russian

MLA-COOPERATIVE RUSSIAN TEST

Cooperative Test Division, Educational Testing Service; 105 minutes, two forms.

Measure of competence in listening, speaking, reading, and writing. Two levels are available--first and second semester of college study, and third and fourth semester of college study. Tests of the four skills are administered separately but not available separately. Yields a separate score for each skill. Requires tapes for listening, speaking sections. Appropriate for students with either traditional or audio-lingual training. (6-416)

See also: MLA-Cooperative Foreign Language Tests (p.68)

RUSSIAN LISTENING COMPREHENSION TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 30 minutes, one form.

Intended to measure ability to understand Russian when spoken by native speakers. Administered by tape recording (7-1/2 ips). Some of the recorded material is spoken twice. Consists of four types of material--short sentences to be judged true or false, questions requiring selection of appropriate response, brief conversations requiring identification of relationship between conversants or location of conversation, and passages followed by questions based on content. Yields one score. (6-414)

See also: College Placement Tests (p.43)

RUSSIAN READING TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, two forms.

Covers application, usage, vocabulary, and reading comprehension. Passages in Russian vary in difficulty and are appropriate for students who have studied the language in high school for at least two years. Yields one score. (NL)

See also: College Placement Tests (p.43)

Spanish

KANSAS FIRST-YEAR SPANISH TEST

Bureau of Educational Measurements; 40 minutes, one form.

Covers vocabulary, grammar, pronunciation, translation, sight reading, and culture. Contains 90 objective items and yields one score. (4-264)

KANSAS SECOND-YEAR SPANISH TEST

Bureau of Educational Measurements; 40 minutes, one form.

Contains 100 objective items covering vocabulary, reading and comprehension, grammar, idioms, translation, and Spanish life and culture. Yields one score. (5-290)

MLA-COOPERATIVE SPANISH TEST

Cooperative Test Division, Educational Testing Service, 105 minutes, two forms.

Measure of competence in listening, speaking, reading, and writing. Two levels available--first and second semester of college study, and third and fourth semester of college study. Tests of the four skills are administered separately but not available separately. Yields a separate score for each skill. Requires tapes for listening and speaking sections. Appropriate for students with either traditional or audio-lingual training. (6-426)

See also: MLA-Cooperative Foreign Language Tests (p.68)

SPANISH LISTENING COMPREHENSION TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 30 minutes, two forms.

Intended to measure ability to understand Spanish when spoken by native speakers. Includes both Castilian and Spanish-American pronunciations but not Argentine or Caribbean. Contains four types of material--brief sentences requiring identification of drawings which represent the sentences, questions to be answered, brief conversations requiring identification of location or speakers, and passages with associated questions to be answered. Yields one score. (6-422)

See also: College Placement Tests (p.43)

SPANISH READING TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, two forms.

Covers application, usage, vocabulary, and reading comprehension. Yields one score. Appropriate for students who have studied Spanish in high school for at least two years. (6-423)

See also: College Placement Tests (p.43)

SPANISH TRAINING: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 43 minutes, two forms.

Covers vocabulary, grammar, idioms and verbs, and reading comprehension. Yields one score from the 150 items. Assumes one year of high school training in Spanish or one semester of college training. (3-212)

See also: Iowa Placement Examinations (p.44)

MATHEMATICS ACHIEVEMENT TESTS

General Mathematics

KANSAS MATHEMATICS TEST

Bureau of Educational Measurements; 50 minutes, two forms.

> Divided into two sections, each yielding a single score--Arithmetic and Algebra. Arithmetic section deals with fundamental operations on integers and fractions and some reasoning. Algebra section deals with manipulation and solution of equations and verbal problems. (5-430)

MATHEMATICS APTITUDE: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 40 minutes, two forms.

> Covers arithmetic and algebraic number series, constructive imagination, pure and mathematical logic, and mathematics reading comprehension. The 67 items yield one score. Also available in Quick-Scoring Edition (121 items, 75 minutes, one form). Assumes no previous mathematical training. (3-308)

See also: Iowa Placement Examinations (p.44)

MATHEMATICS: SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS

Cooperative Test Division, Educational Testing Service; 70 minutes, two forms.

> Intended as a survey instrument. Covers number and operation, symbolism, measurement and geometry, function and relation, deduction and inference, and probability and statistics. Yields one score. (6-590)

See also: Sequential Tests of Educational Progress (p.45)

MATHEMATICS TEST-LEVEL I: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, two forms.

> Covers algebra and plane geometry as well as areas such as analytic geometry, trigonometry, functions, solid geometry, and mathematical reasoning. Designed for students who have taken traditional college preparatory mathematics curricula. Yields one score. (NL)

See also: College Placement Tests (p.43)

MATHEMATICS TEST-LEVEL II: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, one form.

Designed primarily for high-ability students who have taken accelerated, enriched, or modernized courses in mathematics. Covers algebra, plane and solid geometry, trigonometry, analytic geometry, functions, sequences and limits, number theory, logic, probability, and approximation. Yields one score. (NL)

See also: College Placement Tests (p.43)

MATHEMATICS TEST: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 80 minutes, one form.

Part A (40 minutes) contains 40 items and covers elementary algebra and geometry. Part B (40 minutes) contains 34 items and covers more advanced concepts in algebra, trigonometry, and modern mathematics. Yields a score for Part A and a total score. (NL)

See also: Stanford Achievement Tests (High School Battery) (p.45)

MATHEMATICS TRAINING: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 40 minutes, two forms.

Covers fundamentals of arithmetic, algebra, geometry, and algebraic reasoning. Intended as a measure of achievement after one year of high school mathematics study or one semester of college study. Yields one score from the 95 items. (3-309)

See also: Iowa Placement Examinations (p.44)

SANDERS-SCHRADER GENERAL MATHEMATICS TEST

Bureau of Educational Measurements; 40 minutes, two forms.

Actually two separate tests--Test I for end of first semester and Test II for end of second semester. Test I contains 70 objective items. Test II contains 65 (Form A) or 80 (Form B) items. Covers number system, basic arithmetic operations, rounding, fractions, decimals, word problems, and geometry. Test I and Test II each yield one score. (NL)

SNADER GENERAL MATHEMATICS TEST: EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; 40 minutes, two forms.

Draws material from areas of arithmetic, algebra, geometry, and trigonometry without assuming much training in these areas. Contains 65 multiple-choice items. Yields one score. (5-439)

See also: Evaluation and Adjustment Series (p.44)

Arithmetic

AMERICAN NUMERICAL TEST

Psychometric Affiliates; 4 minutes, one form.

A list of 60 relatively simple computational items presented in rotational order of the four fundamental operations. Yields one score. (6-604)

ANALYTICAL SURVEY TEST IN COMPUTATIONAL ARITHMETIC

The Bobbs-Merrill Company; 40 minutes, two forms.

Intended primarily as a diagnostic tool or for pre- and post-testing. Contains 50 items divided into five parts of 10 items each--Operations and Whole Numbers, Fractions and Mixed Numbers, Operations with Decimals, Practical Measurement, and Percentage. Yields a score for each part as well as total score. (5-457)

ARITHMETIC TEST FOR PROSPECTIVE NURSES: GEORGE WASHINGTON UNIVERSITY SERIES OF NURSING TESTS

Center for Psychological Service; 20 minutes, one form.

Covers arithmetic calculations in decimals, percentages, and fractions, and ability to convert one unit of measurement into another. Yields one score. Intended for guidance and selection of nursing students. (4-818)

See also: George Washington University Series of Nursing Tests (p.120)

CALIFORNIA ARITHMETIC TEST: CALIFORNIA ACHIEVEMENT TESTS

California Test Bureau; 72 minutes, three forms.

Yields three scores--reasoning, fundamentals, and total. Primarily intended as a survey instrument. (6-616)

See also: California Achievement Tests (p.42)

COMPUTATIONAL APTITUDE: APTITUDE TESTS FOR OCCUPATIONS

California Test Bureau; 15 minutes, one form.

Yields one score. Contains 45 items which must be done mentally--30 computational items and 15 estimation items. Intended for use as a vocational counseling aid. (5-891)

See also: Aptitude Tests for Occupations (p.22)

MADDEN-PEAK ARITHMETIC COMPUTATION TEST: EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; 49 minutes, two forms.

Covers five areas of basic arithmetic--Addition and Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, and Mental Computation and Estimation. Yields six scores--one in each area and a total. (6-624)

See also: Evaluation and Adjustment Series (p.44)

NUMERICAL COMPETENCE TEST: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 40 minutes, one form.

Designed to measure general mathematical competence. Contains 45 computational and word problem items. Yields one score. (NL)

See also: Stanford Achievement Test (High School Battery) (p.45)

NUMERICAL OPERATIONS: GUILFORD-ZIMMERMAN APTITUDE SURVEY

Sheridan Psychological Services, Inc.; 8 minutes, one form.

Covers simple computations. Contains 36 addition items, 48 subtraction, and 48 multiplication. Multiple-choice. Yields one score. (6-772)

See also: Guilford-Zimmerman Aptitude Survey (p.25)

Algebra

ALGEBRA TEST FOR ENGINEERING AND SCIENCE

Psychometric Affiliates; 80 minutes, one form.

Measures minimum essentials of intermediate algebra. Might be used for guidance or for placement in courses emphasizing algebraic manipulation. Contains two parts--Part I, consisting of 50 items, deals with manipulation of algebraic symbols; Part 2, consisting of 15 items, deals with understanding of algebraic notations. Yields a score for Part I and a total score. (6-595)

COOPERATIVE ALGEBRA III TEST

Cooperative Test Division, Educational Testing Service; 40 minutes, two forms.

Measures understanding and achievement in college algebra. Includes material on inequalities and functional notation as well as more contemporary material. Yields one score. (6-594)

Geometry

COOPERATIVE ANALYTIC GEOMETRY TEST

Cooperative Test Division, Educational Testing Service; 40 minutes, two forms.

> Suitable for separate one-semester course or a combined analytic geometry-calculus course. Yields one score. (6-643)

SCHRAMMEL-REED SOLID GEOMETRY TEST

Bureau of Educational Measurements; 50 minutes, two forms.

> Contains 55 true-false items and 42 multiple-response items. Balance between recall items and those requiring higher mental processes. Covers material taught in most solid geometry courses. (5-496)

TUCKER-SANDERS PLANE GEOMETRY TEST

Bureau of Educational Measurements; 40 minutes, two forms.

> Actually two separate tests--Test I for end of first semester; Test II for end of second semester. Each test contains 100 objective items and yields one score. Covers definitions, symbols, constructions, geometric figures including angles and parallels, and circles. (NL)

Trigonometry

RASMUSSEN TRIGONOMETRY TEST

Bureau of Educational Measurements; 40 minutes, two forms.

Primarily a measure of factual content of trigonometry such as formulas and definitions. Few ideas go beyond recall, recognition, or algebraic manipulation of formulas. Contains 100 objective items, and yields one score. (5-501)

Calculus

COOPERATIVE CALCULUS TEST

Cooperative Test Division, Educational Testing Service; 80 minutes, two forms.

> Covers algebraic functions, differential and integral calculus, and transcendental functions. Yields one score. Intended to be administered in two 40-minute sessions. (6-654)

READING ACHIEVEMENT TESTS

General Reading

AMERICAN SCHOOL READING TESTS

The Bobbs-Merrill Company; 65 minutes, two forms.

Contains three parts--Reading Rate (a timed reading passage followed by 20 items), Vocabulary (72 items), and Reading Comprehension (10 paragraphs and 50 associated items). Yields a separate score for each part. (5-621)

CALIFORNIA READING TEST: CALIFORNIA ACHIEVEMENT TESTS

California Test Bureau; 68 minutes, three forms.

Yields three scores--vocabulary, comprehension, and total. Primarily intended as a survey instrument. (6-784)

See also: California Achievement Tests (p.42)

COMPREHENSION: DIAGNOSTIC READING TESTS

Committee on Diagnostic Reading Tests, Inc.; 30 minutes, four forms.

Yields one score. May be administered as a silent reading comprehension test or, orally, as a listening comprehension test. (6-823)

See also: Diagnostic Reading Tests (p.96)

DAVIS READING TEST

The Psychological Corporation; 40 minutes, four forms.

Consists of 80 items based on reading passages. Yields two scores--level of comprehension and speed of comprehension. (6-786)

IOWA SILENT READING TESTS

Harcourt, Brace and World, Inc.; 45 minutes, four forms.

Intended to measure important reading skills of the work-study type. Yields a total score and a score in each area--rate, comprehension, directed reading, poetry comprehension, word meaning, sentence meaning, paragraph comprehension, use of index, and selection of key words. (6-794)

KELLEY-GREENE READING COMPREHENSION TEST: EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; 63 minutes, two forms.

Intended to measure skill in four areas--paragraph comprehension, directed reading, retention of details, and reading rate. Yields a score in each area as well as a total score. (5-636)

See also: Evaluation and Adjustment Series (p.44)

NELSON-DENNY READING TEST

Houghton Mifflin Company; 30 minutes, two forms.

Contains 136 items measuring vocabulary and reading comprehension. Original edition yields three scores--vocabulary, reading comprehension, and total. Revised edition also yields a rate of reading score and has modified administrative procedures to provide additional ceiling. (6-800)

RATES OF READING: DIAGNOSTIC READING TESTS

Committee on Diagnostic Reading Tests, Inc.; 60 minutes, two forms.

Three parts yield eight scores--General (normal rate, comprehension at normal rate, maximum rate, comprehension at maximum rate), Social Studies (rate of reading, comprehension check), and Science (rate of reading, comprehension check). (6-823)

Note: Although the three parts may be obtained separately, we have not listed them separately.

See also: Diagnostic Reading Tests (p.96)

READING COMPREHENSION: COOPERATIVE ENGLISH TESTS

Cooperative Test Division, Educational Testing Service; 40 minutes, three forms.

Covers vacabulary and reading. Items include questions of fact as well as interpretation and sensitivity. Yields four scores--vocabulary, level of comprehension, speed of comprehension, and total reading comprehension. Contributes to an overall total score when used in the battery. One form reserved for college use. (6-806)

See also: Cooperative English Tests (p.55)

READING COMPREHENSION TEST FOR PROSPECTIVE NURSES: GEORGE WASHINGTON UNIVERSITY SERIES OF NURSING TESTS

Center for Psychological Service; 30 minutes, one form.

Intended to measure ability to read and comprehend material dealing with nursing. Yields one score. Intended for guidance and selection of nursing students. (4-818)

See also: George Washington University Series of Nursing Tests (p.120)

READING: SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS

Cooperative Test Division, Educational Testing Service; 70 minutes, two forms.

Intended as a survey instrument. Measures ability to read and understand a variety of material--directions, announcements, newspaper and magazine articles, letters, stories, poetry, and plays. Items require identification of details, analysis and interpretation, and criticism. Yields one score. (6-810)

See also: Sequential Tests of Educational Progress (p.45)

READING TEST

Psychometric Affiliates; 40 minutes, one form.

Formerly called High School Reading Test. Now identified in publisher's catalog as appropriate for college-level. Yields a total score and a score for five parts--Vocabulary (60 items), Word Discrimination (20 items), Sentence Meaning (15 items), Noting Details (15 items), and Interpreting Paragraphs (24 items). (5-634)

READING TEST: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 40 minutes, one form.

Intended to measure reading comprehension. Consists of paragraphs of varying length and complexity which require either the selection of appropriate words to complete expressed ideas or concepts, or answering questions based on the content. The 65 items yield one score. (NL)

See also: Stanford Achievement Test (High School Battery) (p.45)

SCHRAMMEL-GRAY HIGH SCHOOL AND COLLEGE READING TEST

The Bobbs-Merrill Company; 25 minutes, two forms.

Consists of 25 paragraphs and 100 associated multiple-choice items. Yields three scores--gross comprehension (number of items answered correctly), rate of reading (words per minute), and comprehension efficiency (ratio of number of correct items to number of attempted items). Intended for use as an initial screening device for further training or testing. (3-500)

SURVEY: DIAGNOSTIC READING TESTS

Committee on Diagnostic Reading Tests, Inc.; 40 minutes, eight forms.

Intended to identify students who are in need of special assistance. Yields five scores--rate of reading, comprehension check, vocabulary, total comprehension, and total. (6-823)

See also: Diagnostic Reading Tests (p.96)

Phonics

CALIFORNIA PHONICS SURVEY

California Test Bureau; 40 minutes, one form.

Measure of phonic knowledge. Intended to identify students who have acquired phonic knowledge but who do not make adequate use of it. Test may be administered as a survey instrument yielding only a total score, or as a diagnostic instrument yielding nine scores--long-short vowel confusion, other vowel confusion, consonants-confusion with blends and diagraphs, consonants-vowel reversals, configuration, endings, negatives-opposites, sight words, rigidity, and total. Pioneering attempt at group measurement of phonics. May be administered orally, but use of tape recorded administration recommended. (6-820)

PHONICS TEST FOR TEACHERS

Teachers College Press; untimed (about 30 minutes), one form.

Intended as a diagnostic device and teaching tool. Measures ten aspects of phonics such as syllabication, vowel generalization, diagraphs, and diphthongs. Does not yield a score. Answers to individual items intended for diagnosis or discussion. May be self-administered and self-scored. (NL)

Diagnostic Reading Tests

DIAGNOSTIC READING TESTS

Committee on Diagnostic Reading Tests, Inc.; about 215 minutes (several tests are untimed), number of forms varies for separate tests.

> A comprehensive battery of diagnostic reading tests containing five separately available tests--Survey, Vocabulary, Comprehension, Rates of Reading, and Word Attack. Upper level appropriate for grades 7-13. Intended to identify students needing assistance and to determine the particular reading skills which are faulty. (6-823)

See also individual tests as follows:
- Survey (p.94)
- Vocabulary (p.63)
- Comprehension (p.92)
- Rates of Reading (p.93)
- Word Attack (p.96)

WORD ATTACK: DIAGNOSTIC READING TESTS

Committee on Diagnostic Reading Tests, Inc.; 50 minutes, two forms.

> Two parts measure word attack (sounds, syllabication, etc.) orally and silently. Oral part (20 minutes) yields one score; silent part (30 minutes) yields three scores--identification of sounds, syllabication, and total. Two additional forms of silent part are available. (6-823)

Note: Although the two parts may be obtained separately, we have not listed them separately.

See also: Diagnostic Reading Tests (p.96)

SCIENCE ACHIEVEMENT TESTS

General Science

GENERAL SCIENCE TEST FOR PROSPECTIVE NURSES: GEORGE WASHINGTON UNIVERSITY SERIES OF NURSING TESTS

Center for Psychological Service; 30 minutes, one form.

Covers material usually taught in high school science (biology, physics, chemistry, general science). Yields one score. Intended for guidance and selection of nursing students. (4-818)

See also: George Washington University Series of Nursing Tests (p.120)

SCIENCE: SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS

Cooperative Test Division, Educational Testing Service; 70 minutes, two forms.

Intended as a survey instrument. Measures ability to identify and define scientific problems, suggest and test hypotheses, interpret data, evaluate, and reason symbolically and quantitatively. Materials are drawn from a variety of science subject-matter areas. Yields one score. (6-882)

See also: Sequential Tests of Educational Progress (p.45)

SCIENCE TEST: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 60 minutes, one form.

Designed to measure science generalizations and their application. Covers material from both physical science and life science. Items in Part A are intended for all students, while Part B is intended for students who have taken more advanced science courses. The 86 items yield two scores--one for Part A and one for the total test. (NL)

See also: Stanford Achievement Test (High School Battery) (p.45)

TECHNICAL COMPREHENSION TEST: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 40 minutes, one form.

The 70 items are intended to cover industrial arts and applied science. More a measure of general education in these areas than of academic or technical study of them. Yields one score. (NL)

See also: Stanford Achievement Test (High School Battery) (p.45)

Science Aptitude

CHEMISTRY APTITUDE: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 44 minutes, two forms.

Covers simple arithmetic of chemistry, ability to secure precise data from paragraphs in chemistry, reading comprehension in chemistry, and interest in chemistry. The 127 objective items yield one score. Also available in Quick-Scoring Edition (110 items, 47 minutes, one form). Assumes no previous chemistry training. (4-621)

See also: Iowa Placement Examinations (p.44)

ENGINEERING AND PHYSICAL SCIENCE APTITUDE TEST

The Psychological Corporation; 72 minutes, one form.

Designed to predict success in training for work in engineering and physical science. Contains six subtests--Mathematics, Formulation, Physical Science Comprehension, Arithmetic Reasoning, Verbal Comprehension, and Mechanical Comprehension. Yields a score for each subtest as well as total score. (4-810)

PHYSICS APTITUDE: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 45 minutes, two forms.

Covers simple arithmetic of physics, ability to secure precise data from paragraphs in physics, logical relations, and interest in physics. The 125 items yield one score. Also available in Quick-Scoring Edition (95 items, 50 minutes, one form). Assumes no previous training in physics. (4-638)

See also: Iowa Placement Examinations (p.44)

SCIENTIFIC APTITUDE: APTITUDE TESTS FOR OCCUPATIONS

California Test Bureau; 20 minutes, one form.

Yields one score. Contains 45 items involving recognizing differences, drawing conclusions, and quantitative thinking. Intended for use as a vocational counseling aid. (5-891)

See also: Aptitude Tests for Occupations (p.22)

STANFORD SCIENTIFIC APTITUDE TEST

Consulting Psychologists Press; untimed (60-120 minutes), one form.

Consists of twelve exercises--experimental bent, clarity of definition, suspended *vs* snap judgments, reasoning, inconsistencies, fallacies, induction, deduction, caution, arranging experimental data, accuracy of interpretation, and accuracy of observation. Yields one score. (4-813)

Biology

BIOLOGY TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, one form.

Covers material usually taught in standard one-year secondary school courses in biology including both classroom and laboratory work. Topics covered include cellular biology, ecology, evolution, heredity, morphology, physiology, and taxonomy. Intended to measure ability to demonstrate and apply scientific concepts and principles, to handle quantitative relationships, interpret cause-and-effect relationships, interpret experimental data, and apply laboratory procedures. Yields one score. (6-894)

See also: College Placement Tests (p.43)

Chemistry

CHEMISTRY TEST: COLLEGE PLACEMENT TESTS

College Entrance Examinations Board; 60 minutes, two forms.

Emphasizes inorganic chemistry but includes some material from organic chemistry. Covers such topics as kinectic-molecular theory, atomic structure, formulas and equations, chemical reactions, properties of metals and compounds, and periodic table. Intended to measure ability to demonstrate and apply scientific principles and concepts, handle quantitative relationships, interpret cause-and-effect relationships, interpret experimental data, and apply laboratory procedures. Yields one score. (6-916)

See also: College Placement Tests (p.43)

CHEMISTRY TRAINING: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 43 minutes, two forms.

Intended as a measure of achievement after one year of study of chemistry at the high school level or one semester of college study. Covers knowledge of fundamentals of chemical processes, valence, formulas, equations, applied chemistry, and fundamental problems. Yields one score from 152 items. (4-622)

See also: Iowa Placement Examinations (p.44)

GENERAL CHEMISTRY TEST

Psychometric Affiliates; 40 minutes, one form.

Emphasizes descriptive chemistry and recall of information. Divided into three parts--Uses, Processes, and Results (50 items); Formulae and Valence (20 items); and Miscellaneous Facts (50 items). Yields a score for each part as well as a total score. (6-918)

Physics

DUNNING PHYSICS TEST: EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; 45 minutes, two forms.

Designed as an end-of-course test. Covers mechanics, heat, sound, light, electricity, and modern physics. Emphasizes knowledge and understanding. Does not cover interpretation of data, experimental design, or other broader objectives. (5-753)

See also: Evaluation and Adjustment Series (p.44)

GENERAL PHYSICS TEST

Psychometric Affiliates; 40 minutes, one form.

Emphasizes recall of facts but includes knowledge of principles, physical constants, equations, and discoverers of physical laws and principles. Yields three scores--uses and application of principles (60 items), miscellaneous facts and scientists (70 items), and total. (6-930)

PHYSICS TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, one form.

Covers those aspects of physics usually taught in one-year secondary school courses. Material drawn from mechanics, electricity and magnetism, light, heat, and nuclear physics. Intended to measure ability to demonstrate and apply scientific concepts and principles, handle quantitative relationships, interpret cause-and-effect relationships, interpret experimental data, and apply laboratory techniques. Yields one score. (6-928)

See also: College Placement Tests (p.43)

PHYSICS TRAINING: IOWA PLACEMENT EXAMINATIONS

Bureau of Educational Research and Service; 43 minutes, two forms.

Covers fundamental knowledge and principles, equations and laws, and fundamental physical problems. The 125 items yield one score. Assumes one year of study of physics in high school or one semester of college study. (4-639)

See also: Iowa Placement Examinations (p.44)

Health

HEALTH BEHAVIOR INVENTORY

California Test Bureau; untimed (30-50 minutes), one form.

Designed to evaluate knowledge of current health problems and the application of that knowledge to such problems. Contains 70 multiple-choice items based on 16 realistic health problem situations. Covers areas such as communicable disease, family health, dental health, mental health, nutrition, and personal health. Yields one score. (6-723)

HEALTH EDUCATION TEST

Psychometric Affiliates; 40 minutes, one form.

Intended to measure both knowledge and application of health principles. Includes items on physical education. Yields three scores--knowledge, application, and total. (5-557)

HEALTH KNOWLEDGE TEST FOR COLLEGE FRESHMEN

Psychometric Affiliates; 40 minutes, one form.

Concerned primarily with knowledge of health facts. The 100 items cover thirteen areas such as nutrition or current health. Yields one score. (5-558)

SOCIAL SCIENCES ACHIEVEMENT TESTS

General Social Sciences

AMERICAN HISTORY AND SOCIAL STUDIES TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, one form.

Covers material normally taught in high school courses in history, government, economics, international relations, and problems in democracy. Designed to assess student's knowledge of political institutions, principles, issues, and leaders; economic principles and developments; and foreign affairs. Emphasizes nineteenth and twentieth centuries. Yields one score. (NL)

See also: College Placement Tests (p.43)

BUSINESS AND ECONOMICS TEST: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 40 minutes, one form.

The 65 items cover areas such as investments, insurance, taxes, advertising, real estate, accounting, banking procedures, and business law. Test is intended for general education in the fields of business and economics rather than for academic study of these areas. Yields one score. (NL)

See also: Stanford Achievement Test (High School Battery) (p.45)

EUROPEAN HISTORY AND WORLD CULTURES TEST: COLLEGE PLACEMENT TESTS

College Entrance Examination Board; 60 minutes, one form.

Intended to measure understanding of both western and non-western cultures with emphasis on the development of European society since the mid-fifteenth century. Assumes some familiarity with geographical areas and chronological periods covered by the test. Yields one score. (NL)

See also: College Placement Tests (p.43)

SOCIAL STUDIES: SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS

Cooperative Test Division, Educational Testing Service; 70 minutes, two forms.

Intended as a survey instrument. Measures ability to understand and interpret various kinds of material such as maps, graphs, cartoons, and historical documents, and to analyze relationships among facts, trends, and concepts. Material drawn from a variety of social studies subject-matter areas. Yields one score. (6-971)

See also: Sequential Tests of Educational Progress (p.45)

SOCIAL STUDIES TEST: STANFORD ACHIEVEMENT TEST

Harcourt, Brace and World, Inc.; 40 minutes, one form.

Contains 63 items which emphasize American and world history and also cover government, economics, geography, and interpreting visual material. Yields one score. (NL)

See also: Stanford Achievement Test (High School Battery) (p.45)

Economics

HILLS ECONOMICS TEST

Bureau of Educational Measurements; 40 minutes, one form.

Consists of 166 objective items. Covers basic economic facts, principles, theories, and information. Yields one score. (5-673)

TEST OF ECONOMIC UNDERSTANDING

Science Research Associates, Inc.; 60 minutes, two forms.

The 50 multiple-choice items are intended to measure understanding of economic production, economic growth and stability, distribution of income, and comparisons of economic systems. Yields one score. Also recommended for use as a teaching tool with class discussion of individual items. (6-989)

Government or Civics

AMERICAN CIVICS AND GOVERNMENT TEST FOR HIGH SCHOOLS AND COLLEGES

The Bobbs-Merrill Company; 35 minutes, two forms.

Consists of 63 multiple-choice items and 57 matching items. Largely composed of items requiring recall of isolated facts. (6-1013a)

AMERICAN HISTORY, GOVERNMENT, PROBLEMS OF DEMOCRACY

Psychometric Affiliates; 40 minutes, one form.

Designed to measure the student's mastery of American government and problems. In addition to a total score, scores in five areas are provided--Growth of a National Spirit, Growth of Democracy, The Constitution, Foreign Policy, and Problems of American Democracy. Emphasizes information recall. (5-785)

SARE-SANDERS AMERICAN GOVERNMENT TEST

Bureau of Educational Measurements; 40 minutes, two forms.

Intended as an end-of-course achievement test for high school or college classes. Covers theory, factual data, and ability to apply knowledge. One form (A) contains 125 objective items. The other (B) contains 100 items. Yields one score. (NL)

SARE-SANDERS CONSTITUTION TEST

Bureau of Educational Measurements; 40 minutes, two forms.

Intended as an end-of-course achievement test for high school or college classes. Covers vocabulary, history, and application of the Constitution. One form (A) contains 125 objective items. The other (B) contains 120 items. Yields one score. (NL)

History

WORLD HISTORY TEST

Psychometric Affiliates; 40 minutes, one form.

Intended to measure the student's concept of world history and its application to present day world affairs. Yields a total score and separate scores in five areas--Social Studies Terms (10 items), World Geography (15 items), Contributions of World Peoples to Civilization (25 items), Political History (25 items), and Economic-Social-Cultural History (25 items). (5-825)

Miscellaneous Social Sciences

CASS-SANDERS PSYCHOLOGY TEST

Bureau of Educational Measurements; 50 minutes, four forms.

Intended as an end-of-course achievement test in introductory general psychology. Covers basic facts, rules, and principles of a first course in psychology. Contains 125 multiple-choice items. Yields one score. (NL)

PETERS BIBLICAL KNOWLEDGE TEST

Bureau of Educational Measurements; 120 minutes, one form.

Consists of two separate tests--Old Testament and New Testament. Each test contains 85 objective items, requires 60 minutes, and yields one score. Avoids doctrinal or theological issues. (5-590)

Note: Although the tests are available separately, we have not listed them separately.

SARE-SANDERS SOCIOLOGY TEST

Bureau of Educational Measurements; 40 minutes, one form.

Contains 142 objective items covering folkways, mores, social problems in education, family life, community life, and cultural groups. Yields one score. (6-1022)

SPANISH AND LATIN AMERICAN LIFE AND CULTURE

Bureau of Educational Measurements; 40 minutes, one form.

Covers geography, history, art, literature, and customs. Contains 100 objective items and yields one score. (5-291)

VOCATIONAL TESTS

Business

BUSINESS JUDGMENT TEST

Martin M. Bruce; untimed (about 15 minutes), one form.

Measures attitudes about tact, initiative, submission, and obtaining information. Contains 25 items which describe stress situations from field of business. Subject selects appropriate course of action. Yields one score. Intended primarily for use in industrial or business situations. (6-1101)

TURILLE GENERAL BUSINESS INFORMATION AND JUNIOR BUSINESS TRAINING TEST

Bureau of Educational Measurements; 40 minutes, two forms.

Intended as a comprehensive examination covering minimum essentials of consumer business information. Contains 112 items--37 true-false, 12 multiple-choice, and 63 problems. Yields one score. (NL)

Clerical and Secretarial

CLERICAL APTITUDE TESTS

Psychometric Affiliates; 40 minutes, one form.

Designed to measure aptitudes for clerical efficiency. Three parts--Business Practices; Number Checking; and Date, Name, and Address Checking. Yields subscores for each part plus a total score. Intended primarily for the selection of clerical employees. (5-847)

CLERICAL ROUTINE APTITUDE: APTITUDE TESTS FOR OCCUPATIONS

California Test Bureau; 12 minutes, one form.

Yields one score. Contains 60 items covering name-checking, number-checking, alphabetizing, and spelling. Intended as a vocational counseling aid. (5-891)

See also: Aptitude Tests for Occupations (p.22)

CLERICAL SKILLS SERIES

Martin M. Bruce; 76 minutes, one form.

Consists of ten separately timed and separately administered parts measuring factors of clerical aptitude, achievement, and proficiency. Each part yields one score--Alphabetizing-Filing, Arithmetic, Clerical Speed and Accuracy, Coding, Eye-Hand Accuracy, Grammar and Punctuation, Spelling, Spelling-Vocabulary, Vocabulary, and Word Fluency. (NL)

Note: Although the tests are available separately, we have not listed them separately.

CLERICAL SPEED AND ACCURACY TEST: DIFFERENTIAL APTITUDE TESTS

The Psychological Corporation; 6 minutes, one form (in separate edition; additional forms available in combined editions).

Intended to measure speed and accuracy of perception and marking. Requires comparison of letter and number combinations. Yields one score. (6-767)

See also: Differential Aptitude Tests (p.25)

CROSS REFERENCE TEST

Psychometric Affiliates; 5 minutes, one form.

Measures simple checking and arithmetic skill. Intended for use in screening applicants for clerical and shop positions requiring rapid mental arithmetic. Yields one score. (6-1039)

CURTIS VERBAL-CLERICAL SKILLS TESTS

Psychometric Affiliates; 8 minutes, one form.

Battery of four separately available tests in Computation (25 items), Checking (25 items), Comprehension (25 items), and Capacity (25 items). Each test yields one score. (NL)

Note: Although tests are available separately, we have not listed them separately.

ERC STENOGRAPHIC APTITUDE TEST

Science Research Associates, Inc.; 33 minutes, one form.

Primarily a measure of aptitude for learning and transcribing shorthand. Yields a total score and scores on five subtests--Speed, Word Discrimination, Phonetic Spelling, Vocabulary, and Sentence Dictation. (3-372)

EXAMINATION IN CLERICAL WORK: THURSTONE EMPLOYMENT TESTS

Harcourt, Brace and World, Inc.; untimed (about 60 minutes), one form.

Covers computation, spelling, coding, cancellation, and classification. Yields three scores--speed, accuracy, and total. Intended primarily for use in screening job applicants. (3-632)

See also: Thurstone Employment Tests (p.119)

EXAMINATION IN TYPING: THURSTONE EMPLOYMENT TESTS

Harcourt, Brace and World, Inc.; untimed (15-35 minutes), one form.

Includes typing from edited copy, typing from handwritten copy, and spelling. Yields three scores--speed, accuracy, and total. Intended primarily for use in screening job applicants. Requires typewriter for administration. (3-632)

See also: Thurstone Employment Tests (p.119)

GENERAL CLERICAL TEST

The Psychological Corporation; 43 minutes, one form.

Battery of two tests yielding four scores--clerical speed and accuracy, numerical ability, verbal facility, and total. Two separate tests are available--Speed and Number, and Verbal. (4-730)

See also individual tests as follows:
Speed and Number (p.118)
Verbal (p.58)

HIETT SIMPLIFIED SHORTHAND TEST

Bureau of Educational Measurements; 50 minutes, two forms.

Based on Gregg method. Includes reading and writing of characters, dictation, and interpretation of notes for use in answering objective questions. Dictation rate differs from one form to another (80 words per minute vs 60 words per minute). Intended as a measure of achievement as well as for checking instruction. (5-512)

MINNESOTA CLERICAL TEST

The Psychological Corporation; 15 minutes, one form.

Test of speed and accuracy of checking. Consists of 200 pairs of names (ranging from 7-16 letters) and 200 pairs of numbers (ranging from 3-12 digits). Task is to determine whether pairs are the same or not. Yields two scores--number comparison and name comparison. (6-1040)

OFFICE SKILLS ACHIEVEMENT TEST

Psychometric Affiliates; 20 minutes, one form.

Measures a number of office-related manual skills. Does not cover machine skills. Intended primarily for employment purposes but might also be used as a check on training. Yields a total score and a score in each area--Business Letter, Grammar, Checking, Filing, Arithmetic, and Written Directions. (6-1043)

PERCEPTUAL SPEED: MULTIPLE APTITUDE TESTS

California Test Bureau; 33 minutes, one form.

Consists of two tests from Multiple Aptitude Tests battery--Language Usage and Routine Clerical Facility. Yields one score for each test as well as a total score. (6-776)

See also: Multiple Aptitude Tests (p.26)

PERSONNEL RESEARCH INSTITUTE CLERICAL BATTERY

Personnel Research Institute; 67 minutes, number of forms varies with specific tests.

Battery of seven separately available tests measuring a variety of abilities. Tests include Alphabetizing (6 minutes, 45 items, two forms), Arithmetic Reasoning (10 minutes, 20 items, two forms), Filing (10 minutes, 150 items, two forms), Name Comparison (7 minutes, 200 items, one form), Number Comparison (9 minutes, 200 items, one form), Spelling (15 minutes, 73 items, two forms), and Tabulating (10 minutes, 15 items, two forms). Each test yields one score. Intended primarily for use in industry or business for selection of clerical personnel. (4-729)

Note: Although the seven tests are available separately, we have not listed them separately.

PERSONNEL RESEARCH INSTITUTE TEST OF SHORTHAND SKILLS

Personnel Research Institute; 20 minutes, two forms.

Primarily measures ability to transcribe shorthand notes. Independent of shorthand method used. No oral administration required. Yields two scores--transliteration and transcription. (6-43)

SHORT TESTS OF CLERICAL ABILITY

Science Research Associates, Inc.; 39 minutes, one form.

Battery of seven separately available tests intended primarily for use with applicants for office positions--Coding, Checking, Filing, Directions (oral and written), Arithmetic, Vocabulary, and Language. Yields one score for each test except Arithmetic which yields three scores (computation, business arithmetic, and total). (6-1046)

Note: Although these tests are available separately, we have not listed them separately.

SPEED AND NUMBER: GENERAL CLERICAL TEST

The Psychological Corporation; 30 minutes, one form.

Covers checking, alphabetizing, arithmetic computation, error location, and arithmetic reasoning. Yields two scores--speed and accuracy, and numerical ability. (4-730)

See also: General Clerical Test (p.116)

SRA CLERICAL APTITUDE

Science Research Associates, Inc.; 25 minutes, one form.

Contains three subtests--Office Vocabulary (48 same-opposite items), Office Arithmetic (24 multiple-choice items), and Checking (144 comparison items). Yields a score for each subtest and a total score. (4-732)

STENOGRAPHIC APTITUDE TEST

The Psychological Corporation; 25 minutes, one form.

Designed to predict ability to learn shorthand and typing. Consists of writing and transcribing symbols and identifying and correcting misspelled words. Yields three scores--transcription, spelling, and total. (3-390)

STS SECRETARIAL TYPING TEST

Scholastic Testing Service; untimed (about 15 minutes), one form.

Covers ability to follow verbal and written directions, typing proficiency, and exercise of judgment. Yields one score. Requires typewriter for administration. (NL)

SURVEY OF WORKING SPEED AND ACCURACY

California Test Bureau; 20 minutes, one form.

Intended for use in clerical employee selection and placement. Yields a score for each subtest--Number Checking, Code Translation, Finger Dexterity, and Counting. (3-631)

THURSTONE EMPLOYMENT TESTS

Harcourt, Brace and World, Inc.; untimed (about 60-80 minutes), one form.

Battery of two tests in clerical work and typing. Intended primarily for screening job applicants. Tests available separately. Yields six scores--speed, accuracy, and total, for both typing and clerical work. (3-632)

See also individual tests as follows:
Examination in Clerical Work (p.116)
Examination in Typing (p.116)

TURSE CLERICAL APTITUDES TEST

Harcourt, Brace and World, Inc.; 28 minutes, one form.

Yields scores in seven areas--Verbal, Number, Written Directions, Learning Ability, Clerical Speed, Clerical Aptitude, and Accuracy. (5-855)

TURSE SHORTHAND APTITUDE TEST

Harcourt, Brace and World, Inc.; 40 minutes, one form.

Measures seven abilities basic to stenographic ability--Stroking, Spelling, Phonetic Association, Symbol Transcription, Word Discrimination, Dictation, and Word Sense. Yields one score in each area as well as a total score. (4-460)

TYPING SKILLS

Science Research Associates, Inc.; 10 minutes, two forms.

Consists of a business letter (approximately 225 words) to be typed as many times as possible within the time limit allowed. Score is net words/minute decreased by 10 words/error. Is not a measure of arrangement or placement of material. Requires typewriter for administration. (6-51)

Nursing

GEORGE WASHINGTON UNIVERSITY SERIES OF NURSING TESTS

Center for Psychological Service; 180 minutes, one form.

Series of five separately available tests intended to aid in the selection of applicants to nursing schools and for guidance of pre-nursing or nursing students. Covers aptitude (vocabulary, information comprehension, memory, and ability to follow directions), reading comprehension, arithmetic, general science, and interest. Each test yields one score. (4-818)

See also individual tests as follows:

- Nursing Aptitude Test (p.120)
- Reading Comprehension Test for Prospective Nurses (p.93)
- Arithmetic Test for Prospective Nurses (p.84)
- General Science Test for Prospective Nurses (p.98)
- Interest-Preference Test for Prospective Nurses (p.133)

NURSING APTITUDE TEST: GEORGE WASHINGTON UNIVERSITY SERIES OF NURSING TESTS

Center for Psychological Service; 70 minutes, one form.

Covers judgment, visual memory, content memory, information, scientific vocabulary, and ability to follow directions. Yields one score. Short form requiring 40 minutes, also available. Intended for guidance and selection of nursing school students. (4-818)

See also: George Washington University Series of Nursing Tests (p.120)

Selling

GENERAL SALES APTITUDE: APTITUDE TESTS FOR OCCUPATIONS

California Test Bureau; 20 minutes, one form.

Yields one score. Contains 45 descriptions of situations encountered in selling for each of which the subject selects one of four alternate reactions. Intended as a vocational counseling aid. (5-891)

See also: Aptitude Tests for Occupations (p.22)

SALES COMPREHENSION TEST

Martin M. Bruce; untimed (about 15 minutes), one form.

Contains 30 items describing hypothetical sales situations. For each, subject selects best course of action from among four possibilities. Yields one score. Intended primarily for use in selecting sales persons. Shortened version available as "Selling Judgment Test." Precursor form available as "Test of Sales Aptitude" (50 untimed items). (6-1178)

SALES MOTIVATION INVENTORY

Martin M. Bruce; untimed (about 25 minutes), one form.

Designed to measure interest in or motivation for sales work. Consists of 75 items, each offering the subject a choice among four activities. Yields one score. Intended primarily for selection of applicants for sales positions. (5-948)

TEST FOR ABILITY TO SELL

Center for Psychological Service; 45 minutes, one form.

Intended for use in employee selection or with students in retail selling areas. Draws material from selling situations. Yields six scores--selling judgment, memory for names and faces, observation of behavior, comprehension and memory, following directions, and arithmetic reasoning. (4-829)

Teaching

EDUCATIONAL APTITUDE TEST

Center for Psychological Service; 55 minutes, one form.

Intended to measure ability to master successfully courses in education. Covers material from fields of psychology and education. Yields six scores--vocabulary (general), research judgment (selection of relevant data), logical reasoning (drawing conclusions from data), information (general), reading comprehension (general), and arithmetic calculations (related to education). (3-400)

MINNESOTA TEACHER ATTITUDE INVENTORY

The Psychological Corporation; untimed (20-30 minutes), one form.

Designed to assess the degree to which a teacher will establish rapport with pupils. Consists of 150 attitude statements about relationships with children to which the subject indicates a degree of agreement or disagreement. Yields one score. Restricted for use by school administrators, professors of education or psychology, and psychologists. (6-699)

TEACHING APTITUDE TEST

Center for Psychological Service; 37 minutes, one form.

Intended for guidance and counseling of high school and college students. Draws on materials from teaching situations. Yields five scores--teaching judgment, reasoning and information, observation and recall, recognition of emotional expression, and reading comprehension. (4-806)

Miscellaneous Vocational

BOOKKEEPING TEST

Scholastic Testing Service; 50 minutes, three forms.

Contains 100 objective items covering vocabulary, classification, special journals, bookkeeping principles, analyzing transactions, debits and credits, and worksheet problems. Yields one score. (NL)

COMPUTER PROGRAMMER APTITUDE BATTERY

Science Research Associates, Inc.; 79 minutes, one form.

Intended for evaluation of trainees for beginning or advanced courses. Covers five skills--Verbal Meaning, Number Ability, Letter Series, Reasoning, and Diagramming. Yields a score in each area as well as a total score. (NL)

ELECTRICAL SOPHISTICATION TEST

Psychometric Affiliates; untimed (about 10 minutes), one form.

The 14 items are intended to measure a person's knowledge of electricity. Test might be used for vocational guidance or for screening candidates for jobs requiring knowledge of electricity. Yields one score. (NL)

SUPERVISORY PRACTICES TEST

Martin M. Bruce; untimed (about 25 minutes), one form.

Contains 50 completion items dealing with attitudes and opinions toward supervisory actions involving people. Yields one score. Intended for use by business in assessing supervisory ability and potential. (6-1194)

THE FIESENHEISER TEST OF ABILITY TO READ DRAWINGS

Psychometric Affiliates; 30 minutes, one form.

Intended to measure ability to read shop and structural drawings. The 50 items cover four areas--information on the multi-view projection method of drawing, reading of drawings, practice problems in drawing, and definitions. Intended for use as a screening device for jobs requiring the reading of architectural and engineering drawings. (6-1186)

WHAT DO YOU KNOW ABOUT PHOTOGRAPHY?

Martin M. Bruce; untimed (about 20 minutes), one form.

Contains 40 items intended to measure photographic knowledge. Yields one score. (5-580)

WILSON DRIVER SELECTION TEST

Martin M. Bruce; 26 minutes, one form.

Intended for selection of motor vehicle operators. Consists of non-verbal and spatial relations material. Measure of perceptual speed. Yields a score for each of six subtests--Visual Attention, Depth Visualization, Recognition of Detail (simple), Recognition of Detail (complex), Eye-Hand Coordination, Steadiness--and a total score (safety aptitude rating). (6-1200)

PUPIL SKILLS TESTS

Library Usage

BENNETT USE OF LIBRARY TEST

Bureau of Educational Measurements; 50 minutes, two forms.

Contains 130 objective items (true-false, multiple-choice, and matching) covering the book, card catalog, decimal classification, subject headings, library terms, filing and alphabetizing, reference books, and Readers' Guide. Yields one score. (5-578)

A LIBRARY ORIENTATION TEST FOR COLLEGE FRESHMEN

Teachers College Press; untimed (about 50 minutes), one form.

Designed to measure ability to use college library facilities. Contains 80 items covering use of card catalog, specific reference tools, and definitions of bibliographical terms. Yields one score. (6-859)

PEABODY LIBRARY INFORMATION TEST

American Guidance Service; 30 minutes, one form.

Intended as a measure of student technical skill in using the library and knowledge of library resources. Contains about 200 multiple-choice, completion, and matching items organized into eight sections--The Book, Arrangement of Books, The Card Catalog, The Dictionary, The Encyclopedia, Periodicals and Indexes, Special Reference Books, and Bibliography. Yields a score for each section and a total score. (3-538)

Study Skills

CALIFORNIA STUDY METHODS SURVEY

California Test Bureau; untimed (about 40 minutes), one form.

Consists of 150 items (to be answered "yes" or "no") dealing with study habits and attitudes. Yields three subscores--attitudes toward school, mechanics of study, and planning and system. Also yields a total score and a verification score (intended to identify students with a desire to fake a favorable score). One form covers grades 7-13. (6-857)

SPITZER STUDY SKILLS TEST: EVALUATION AND ADJUSTMENT SERIES

Harcourt, Brace and World, Inc.; 105 minutes, two forms.

Intended to measure achievement in five areas of study skills--Using Dictionary, Using Index, Understanding Graphical Material, Sources of Information, and Note Taking. Yields a score for each area and a total score. Note Taking section is optional. Other four parts require 75 minutes. (6-864)

See also: Evaluation and Adjustment Series (p.44)

STUDY SKILLS COUNSELING EVALUATION

Western Psychological Services; untimed (about 15 minutes), one form.

Intended to enable students to identify weaknesses in study habits. Contains 50 items relating to study procedures for which the student indicates frequency of following the procedure. Yields one score. (6-865)

SURVEY OF STUDY HABITS AND ATTITUDES

The Psychological Corporation; untimed (about 20 minutes), one form.

Assesses the students' attitudes and work habits. Yields seven scores intended for diagnostic interpretation--delay avoidance, work methods, study habits subtotal, teacher approval, educational acceptance, study attitudes subtotal, and total study orientation. Also available in 1965 Edition, College Form. (6-856)

TYLER-KIMBER STUDY SKILLS TEST

Consulting Psychologists Press; 90 minutes, one form.

Contains 175 objective items covering and providing separate scores for finding what you want in a book, using an index, using reference books, recognizing abbreviations, using library card catalog, interpreting maps, periodical literature, and interpreting literature. Also yields a total score. (40-1580)

Social Skills

CHAPIN SOCIAL INSIGHT TEST

Consulting Psychologists Press; no information available on time, no information available for forms.

Contains 25 items which attempt to measure ability to diagnose a situation involving human interaction by recognizing the dynamics of the behavior or choosing the wisest course of action to resolve a difficulty. (NL)

COLLEGE INVENTORY OF ACADEMIC ADJUSTMENT

Consulting Psychologists Press; untimed (15-20 minutes), one form.

Self-administering type of questionnaire consisting of 90 items to be answered "yes", "no", or "undecided". Yields seven scores--curriculum adjustment, maturity of goals and level of aspiration, personal efficiency, study skills, mental health, personal relations, and total. (6-77)

PERSONAL (FORM A): KUDER PREFERENCE RECORD

Science Research Associates, Inc.; untimed (about 30 minutes), one form.

Consists of 168 forced-choice triads of activities to each of which the subject indicates most preference and least preference. Covers five kinds of activities--Group Activities, Stable and Familiar Situations, Working with Ideas, Avoiding Conflict, and Directing Others. Yields a score in each area in addition to a verification score. May be self-scored. (6-132)

See also: Kuder Preference Record (p.133)

PERSONAL-SOCIAL APTITUDE: APTITUDE TESTS FOR OCCUPATIONS

California Test Bureau; 20 minutes, one form.

Contains 45 descriptions of social situations for each of which the subject indicates his choice of four alternative reactions. Yields one score. For use in vocational counseling. (5-891)

See also: Aptitude Tests for Occupations (p.22)

SOCIAL INTELLIGENCE TESTS

Center for Psychological Service; 49 minutes, one form.

Designed to measure social judgment, memory involved in social relationships, and ability to get along with others. Consists of objective test to be taken after examination of 12 photographs. Yields six scores--judgment of social situations, recognition of mental state of speaker, memory for names and faces, observation of behavior, sense of humor, and total. Also available in two shortened forms, one requiring 40 minutes and yielding five scores, the other requiring 30 minutes and yielding three scores. (6-176)

TEST OF SOCIAL INSIGHT

Martin M. Bruce; untimed (about 20 minutes), one form.

Intended to measure the type of reaction used to solve social and interpersonal problems. Contains 60 items requiring subject to select from among five modes of dealing with difficult social problems. Yields six scores--withdrawal, passivity, cooperation, competition, aggression, and total. (6-190)

THE ORIENTATION INVENTORY

Consulting Psychologists Press; untimed (about 10-15 minutes), one form.

Contains 27 forced-choice interest and opinion items designed to assess the kinds of rewards and satisfactions sought from interpersonal situations. Yields three scores--self-orientation, interaction-orientation, and task-orientation. (6-153)

INTEREST INVENTORIES

Interest Inventories

BRAINARD OCCUPATIONAL PREFERENCE INVENTORY

The Psychological Corporation; untimed (about 30 minutes), one form.

Self-administering inventory requiring subject to express his degree of preference for 120 occupations described in sentence form. Yields seven scores--commercial, mechanical, professional, esthetic, and scientific, plus agricultural (for boys) and personal service (for girls). (5-856)

CURTIS INTEREST SCALE

Psychometric Affiliates; 10 minutes, one form.

Brief interest measure requiring examinee to rank-order 10 items in each of five sets. Each item in a set relates to one of ten vocational areas. Yields 10 scores--business, mechanics, applied arts, direct sales, production, science, entertainment, interpersonal, computation, and farming. Additional five items yield a level of responsibility rating. Intended as an initial screening device or interview aid. (6-1052)

GEIST PICTURE INTEREST INVENTORY

Western Psychological Services; untimed (about 50 minutes), one form.

Essentially a non-verbal measure of interest. Contains 132 drawings organized into 44 triads. Subject selects one preferred drawing from each triad. Subject also indicates why he made a given response. Separate editions for men and women. Yields 12 interest scores and seven motivation scores. (6-1054)

GREGORY ACADEMIC INTEREST INVENTORY

Sheridan Psychological Services, Inc.; untimed (about 45 minutes), one form.

Contains 300 items listing activities students do in various academic fields. Subject indicates preference for each item on a 5-point "degree of interest" scale. Yields scores in 28 interest areas (e.g., agriculture, physical education, religion, etc.). (3-636)

GUILFORD-SHNEIDMAN-ZIMMERMAN INTEREST SURVEY

Sheridan Psychological Services, Inc.; untimed (about 50 minutes), one form.

Preferential inventory consisting of 360 items or activities to which the subject responds "D"--dislike or don't know, "H"--appeals as a hobby, and/or "V"--appeals as a vocation. Yields 18 scores in nine general areas--with dual scores for "H" and "V" in each area. Areas include: artistic, linguistic, scientific, mechanical, outdoor, business-political, social, personal, and office. (4-739)

GUILFORD-ZIMMERMAN INTEREST INVENTORY

Sheridan Psychological Services, Inc.; untimed (about 20 minutes), one form.

Preferential inventory consisting of 150 items or activities for which the subject indicates the degree of intensity of his interest. Yields ten scores--mechanical, natural, aesthetic, service, clerical, mercantile, leadership, literary, scientific, and creative. (6-1057)

INTEREST-PREFERENCE TEST FOR PROSPECTIVE NURSES: GEORGE WASHINGTON UNIVERSITY SERIES OF NURSING TESTS

Center for Psychological Service; untimed (about 30 minutes), one form.

Inventory of preferences for activities associated with nursing. Allows comparison with scores of nursing groups. Intended for guidance and selection of nursing students. (4-818)

See also: George Washington University Series of Nursing Tests (p.120)

INVENTORY OF VOCATIONAL INTERESTS

Psychometric Affiliates; 35 minutes, one form.

Unique type of interest measure written in terms of activities familiar to students rather than in terms of occupational titles. The 25 items require that the subject indicate the nature of his interest with respect to general pieces of equipment or situations. Responses yield five interest scores--mechanical, academic, artistic, business and economic, and agricultural. (6-1060)

KUDER PREFERENCE RECORD

Science Research Associates, Inc.; untimed (about 30 minutes for each test), number of forms varies according to test.

A series of interest inventories and surveys designed to assess interest in broad vocational areas, specific occupations, and various personal and social relationships. Four instruments are available separately. (6-1063, 6-1062, 6-132, NL)

See also individual tests as follows:
Vocational (Forms B,C) (p.135)
Occupational (Form D) (p.134)
Personal (Form A) (p.128)
Occupational Interest Survey (Form DD) (p.134)

MINNESOTA VOCATIONAL INTEREST INVENTORY

The Psychological Corporation; untimed (about 45 minutes), one form.

Consists of 158 triads for which the subject selects the one he would most like to do and the one he would least like to do. Yields scores on 21 occupational scales and nine area scales. Intended for assessing interest in non-professional occupations. (NL)

OCCUPATIONAL INTEREST INVENTORY

California Test Bureau; untimed (about 40 minutes), one form.

An inventory of stated preferences which yields information on field of interest, type of interest, and level of interest. Provides 10 scores--six for fields of interest (personal-social, natural, mechanical, business, arts, sciences), three for types of interests (verbal, manipulative, and computational), and one for level of interest. (6-1064)

OCCUPATIONAL INTEREST SURVEY (FORM DD): KUDER PREFERENCE RECORD

Science Research Associates, Inc.; untimed (about 30 minutes), one form.

Consists of 100 triads of activity descriptions for each of which the subject must indicate most preference and least preference. For men, the instrument yields 79 occupational scores and 20 college major scores; for women, 56 occupational scores and 25 college scores. Must be scored by SRA. (NL)

See also: Kuder Preference Record (p.133)

OCCUPATIONAL (FORM D): KUDER PREFERENCE RECORD

Science Research Associates, Inc.; untimed (about 30 minutes), one form.

Consists of 150 triads of activities for each of which the subject must indicate most preference and least preference. Intended to assess interest in occupational areas. Yields scores for 52 occupations. May be hand scored. (6-1062)

See also: Kuder Preference Record (p.133)

PICTURE INTEREST INVENTORY

California Test Bureau; untimed (about 40 minutes), one form.

A non-verbal inventory of stated preferences requiring subject to respond to picture stimuli rather than verbal stimuli. Yields six field of interest scores--interpersonal service, natural, mechanical, business, esthetic, and scientific, and three supplemental scores--verbal, computational, and time perspective. (6-1066)

STRONG VOCATIONAL INTEREST BLANK

Consulting Psychologists Press; untimed (30-60 minutes), one form.

Consists of about 400 items (occupations, school subjects, amusements, activities, types of people, and personal characteristics) for which subject indicates preference in a variety of ways. Separate blanks for men and women. Scores for about 50 occupations for men and 30 for women are available. The 1966 Revision (published by Stanford University Press and available from The Psychological Corporation) has up-dated items, slightly different scoring procedures, and several new occupational scores. (6-1070, 6-1071)

THURSTONE INTEREST SCHEDULE

The Psychological Corporation; untimed (about 10 minutes), one form.

A paired comparisons checklist of 100 pairs of vocation or job titles. Subject expresses preference for one of each pair. Yields scores in ten fields--physical science, biological science, computational, business, executive, persuasive, linguistic, humanitarian, artistic, and musical. (4-745)

VOCATIONAL (FORM C): KUDER PREFERENCE RECORD

Science Research Associates, Inc.; untimed (about 30 minutes), two forms.

A series of activity descriptions grouped in triads. For each triad the subject must indicate most preference and least preference. Yields scores in ten general areas--outdoor, mechanical, scientific, computational, persuasive, artistic, literary, musical, social service, and clerical. May be self-scored. Alternate form (Form B) is predecessor of Form C. (6-1063)

See also: Kuder Preference Record (p.133)

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List of Organizations That Publish Tests

AMERICAN GUIDANCE SERVICE, INC.
Publishers' Building, Circle Pines, Minnesota 55014

THE BOBBS-MERRILL COMPANY, INC.
4300 West 62nd Street, Indianapolis, Indiana 46206

MARTIN M. BRUCE
340 Oxford Road, New Rochelle, New York 10804

BUREAU OF EDUCATIONAL MEASUREMENTS
Kansas State Teachers College, Emporia, Kansas 66801

BUREAU OF EDUCATIONAL RESEARCH AND SERVICE
C-6 East Hall, State University of Iowa, Iowa City, Iowa 52240

CALIFORNIA TEST BUREAU
Del Monte Research Park, Monterey, California 93940

CENTER FOR PSYCHOLOGICAL SERVICE
1835 Eye Street, N.W., Washington, D. C. 20006

C. H. STOELTING COMPANY
424 North Homan Avenue, Chicago, Illinois 60624

COLLEGE ENTRANCE EXAMINATION BOARD
Box 592, Princeton, New Jersey 08540

COMMITTEE ON DIAGNOSTIC READING TESTS, INC.
Mountain Home, North Carolina 28758

CONSULTING PSYCHOLOGISTS PRESS, INC.
577 College Avenue, Palo Alto, California 94306

COOPERATIVE TEST DIVISION
Educational Testing Service, Princeton, New Jersey 08540

HARCOURT, BRACE AND WORLD, INC.
757 Third Avenue, New York, New York 10017

HOUGHTON MIFFLIN COMPANY
110 Tremont Street, Boston, Massachusetts 02107

INSTITUTE FOR PERSONALITY AND ABILITY TESTING
1602 Coronado Drive, Champaign, Illinois 61822

PERSONNEL RESEARCH INSTITUTE
Western Reserve University, Cleveland, Ohio 44106

THE PSYCHOLOGICAL CORPORATION
304 East 45th Street, New York, New York 10017

PSYCHOMETRIC AFFILIATES
1743 Monterey Avenue, Chicago, Illinois 60643

SCHOLASTIC TESTING SERVICE, INC.
480 Meyer Road, Bensenville, Illinois 60106

SCIENCE RESEARCH ASSOCIATES, INC.
259 East Erie Street, Chicago, Illinois 60611

SHERIDAN PSYCHOLOGICAL SERVICES, INC.
P. O. Box 837, Beverly Hills, California 90213

TEACHERS COLLEGE PRESS
Teachers College, Columbia University, New York, New York 10027

WESTERN PSYCHOLOGICAL SERVICES,
Box 775, Beverly Hills, California 90213

APPENDIX II

Journals Containing Information About Tests

American Educational Research Journal. American Educational Research Association. Quarterly.

American Psychologist. American Psychological Association, Inc. Monthly.

Educational and Psychological Measurement. Box 6907, College Station, Durham, North Carolina. Quarterly.

Journal of Applied Psychology. American Psychological Association, Inc. Bimonthly.

Journal of Clinical Psychology. 4 Conant Square, Brandon, Vermont. Quarterly.

Journal of Consulting Psychology. American Psychological Association, Inc. Bimonthly.

Journal of Counseling Psychology. 1945 North High Street, Columbus, Ohio. Quarterly.

Journal of Educational Measurement. National Council on Measurement in Education. Quarterly.

Journal of Educational Psychology. American Psychological Association, Inc. Bimonthly.

Journal of Educational Research. Dembar Educational Services, Inc., Box 1605, Madison, Wisconsin. 10 issues per year.

Journal of Experimental Education. Dembar Educational Services, Inc., Box 1605, Madison, Wisconsin. Quarterly.

The Personnel and Guidance Journal. American Personnel and Guidance Association. Monthly (September to June).

Personnel Psychology. P. O. Box 6965, College Station, Durham, North Carolina. Quarterly.

Psychological Bulletin. American Psychological Association, Inc. Monthly.

Psychological Reports. Box 1441, Missoula, Montana. Bimonthly.

Psychological Review. American Psychological Association, Inc. Bimonthly.

Psychometrika. Psychometric Society. Quarterly.